

General Information	
Academic subject	Educational Psychology
Degree course	Undergraduate
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Maria Beatrice Ligorio	Mariabeatrice.ligorio@uniba.it	M-PSI/04

ECTS credits details			
Basic teaching activities	Developmental and Educational Psychology	M-PSI/04	9

Class schedule	
Period	I Semester Academic Year 2018-2019
Year	III
Type of class	Lectures with group discussions and use of video material. In-depth seminars are also planned

Time management	
Hours measured	1 hour = 60 minutes
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	15 October 2018
Class ends	31 January 2019

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p><i>Basic knowledge of developmental psychology</i></p> <p><i>Basic knowledge of some methodological elements that characterize research in the psycho-educational field</i></p> <p><i>Knowledge of the general orientations of psychology</i></p>
Contents	<p>During the course the attention will be focused on the learning process, framed through different approaches: from behaviorist theories, cognitivists to the most modern approaches of constructivism and cultural psychology. Particular attention will be given to the role played by the context in the learning process, with reference to the key concepts of the socio-cultural perspective. The different ways of organizing and managing some of the main teaching / learning techniques such as the lesson and the collaborative learning models will be illustrated. In particular, the Psychology of Education will be discussed as an intersubjective process based on discourse and action. In addition, the various community models will be reviewed both in face-to-face environments and in virtual environments. Compared to the latter, the possibilities</p>

	offered by the design of learning paths will be explored thanks to the support offered by technology.
Course program	
Bibliography	Ligorio, Cacciamani (2013). Psicologia dell'Educazione. Roma: Carocci
Notes	
Teaching methods	Frontal lesson, video vision, plenary discussions
Assessment methods	Multiple choice test for the first appeal. Oral interview for subsequent appeals
Further information	