

General Information	
Academic subject	English Language
Degree course	Sciences and Techniques for Psychology
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	English

Subject teacher	Name Surname	Mail address	SSD
	Rosita B. Maglie	rosita.maglie@uniba.it	L-LIN/12

ECTS credits details			
Basic teaching activities	Area 10/L1	L-LIN/12	6

Class schedule	
Period	II Semester Academic Year 2018-2019
Year	I
Type of class	Conventional

Time management	
Hours measured	1 hour = 60 minutes
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	11-03-2019
Class ends	31-05-2019

Syllabus	
Prerequisite requirements	Competence of English (level A2-B1)
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> - S/he can understand the main points of clear specialized speech on familiar matters regularly encountered in work. - S/he can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. - S/he can understand specialised articles and longer technical instructions, even when they do not relate to his/her field. - S/he can understand texts that consist mainly of job-related language. - S/he can understand the description of events, feelings and wishes expressed by adults and children. <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> - S/he can deal with most situations likely to arise whilst travelling in an area where the language is spoken. - S/he can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events), or that deal with specific professional topics. <p><i>Making informed judgements and choices</i></p>

	<ul style="list-style-type: none"> - S/he can connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions. - S/he can give reasons and explanations for opinions and plans. - S/he can express themselves fluently and spontaneously without much obvious searching for expressions. - S/he can use language flexibly and effectively for social and professional purposes. - S/he can formulate ideas and opinions with precision and relate their contribution skillfully to those of other speakers. <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> - S/he can narrate a story, a case study, or relate the summary of a specialized book or lecture held in an international conference and describe his or her reactions. - S/he can write structured and connected texts on topics which are familiar or of personal scientific interest. - S/he can present clear, detailed descriptions of complex subjects integrating subthemes, developing particular points and rounding off with an appropriate conclusion. <p><i>Capacities to continue learning</i></p> <p>S/he can write, read and understand authentic texts (handbooks, abstracts of scientific articles, radio and TV programmes, lectures held in international conferences) with a good level of understanding. S/he can write about complex subjects in a letter, an essay or a report, underlining what s/he considers to be the salient issues and selects a style appropriate to the reader in mind.</p>
<p>Contents</p>	<p>The course provides carefully graded practice and progressions in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist language they need to participate successfully within a psychology department. Extensive listening exercises come from psychology lectures and from the TV Series "In Treatment" and all reading texts are taken from the same field of study. There is also a focus throughout on the key psychology vocabulary that students will need.</p> <p>Listening: how to understand and take effective notes on extended lectures or plenaries, including how to follow the argument and identify the speaker's point of view.</p> <p>Speaking: how to participate effectively in a variety of realistic situations, from seminars to presentations, including how to develop an argument and use stance markers.</p> <p>Reading: how to understand a wide range of texts, from academic textbooks to Internet articles, including how to analyze complex sentences and identify such things as the writer's stance.</p> <p>Writing: how to produce coherent and well-structured assignments, including such skills as paraphrasing and the use</p>

	<p>of the appropriate academic phrases.</p> <p>Vocabulary: a wide range of activities to develop students' knowledge and use of key vocabulary, both in the field of psychology and of academic study in general.</p> <p>Vocabulary and Skills banks: a reference source to provide students with revision of the key words and phrases and skills presented in each unit of the coursebook "English for Psychology".</p> <p>Full transcripts of all listening exercises.</p>
Course program	
Bibliography	<p>Jane Short, English for Psychology in Higher Education Studies, 2010, Garnet Education</p> <p><i>Diagnostic and Statistical Manual (DSM) V (English Version) TV Series, In treatment</i></p>
Notes	<p><i>English for Psychology in Higher Education Studies</i> includes 12 chapters. It describes and analyses the main characteristics of the language psychology and is aimed at the acquisition of the capability of communicating Scientific English from the student side.</p> <p><i>DSM V</i> is analysed to detect similarities and differences of the specialised language of Psychology in English and in Italian.</p> <p><i>In treatment</i> revolves around the figure of a psychotherapist and his weekly sessions with his patients.</p>
Teaching methods	<p>Frontal Lesson, Dialogue Lesson, Group Work, Problem Analysis, Problem Solving, Cooperative Learning, Rôle Reversal Patient-Psychologist.</p>
Assessment methods	<p><u>Written Grammar test</u> to assess the acquired competence of the grammar of the language; <u>Written Scientific test</u> to assess the acquired competence of the written communication in Psychology and <u>Oral Exam</u> to assess the acquired competence of the spoken abilities in English for Psychology.</p>
Further information	<p>Mid-term tests conceived with the aim of improving writing, listening and communicative skills.</p>