

General Information	
Academic subject	Developmental Psychology
Degree course	Psychological Sciences and Techniques
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Rosalinda Cassibba	rosalinda.cassibba@uniba.it	M-PSI/04

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Semestre I
Year	2017 - 2018
Type of class	Lecture- workshops

Time management	
Hours measured	
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	October 2017
Class ends	January 2018

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- knowledge of the different approaches to the study of development and of the main stages of the social– affective and cognitive development in individuals.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- recognising the adequacy or inadequacy, depending on the age, of the individual’s behaviour in the different contexts of daily life.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>- observing and scientifically analysing the individual's behaviours in the different contexts of daily life.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Communicating through a personal style and a proper terminology what one has learned during the course.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>- Understanding, analysing, processing, and talking of texts about developmental psychology, in order to expand one’s knowledge autonomously.</li> </ul>

Contents	<p>The course aims to introduce the students to the main developmental psychology topics:</p> <ul style="list-style-type: none"> <li>- Nature of child development</li> <li>- Methods for the study of human development</li> <li>- Development theory</li> <li>- Perception and motor development</li> <li>- Cognitive development</li> <li>- Language development</li> <li>- Affective and emotional development</li> <li>- Social development</li> <li>- Moral development</li> <li>- Contexts of development (family, peers, school, society)</li> </ul> <p>Special attention will be paid to the questions related to the attachment bonds established during a lifespan.</p>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>- Santrock J.W. Psicologia dello sviluppo. Milano: McGraw-Hill</li> <li>- R. Cassibba. Attaccamenti multipli. Milano: Unicopli</li> <li>- Emma Baumgartner. L'osservazione del comportamento infantile. Roma: Carocci.</li> </ul>
Notes	
Teaching methods	Instruction will mainly be teacher centred. Some practical classes will be given through multimedia material.
Assessment methods	The exam will be oral unless the number of students taking the exam is higher than 20, in which case the exam will be written. The students may decide to split the exam in two intermediary tests (exemptions) to be taken during the course.
Further information	