

General Information			
Academic subject	Psychodynamics		
Degree course	Psychological Science and Techniques		
Curriculum			
ECTS credits	9		
Compulsory attendance	No		
Language	Italiano		
Subject teacher	Name Surname	Mail address	SSD
	Amedeo Stella	Amedeo.stella@uniba.it	M PSI 07
ECTS credits details			
Basic teaching activities	frontal lessons	laboratories	
Class schedule			
Period	Semestre I october 2017		
Year	2017 - 2018		
Type of class	Lecture- workshops		
Time management			
Hours measured	60 min		
In-class study hours	60		
Out-of-class study hours			
Academic calendar			
Class begins	according to secretary communications		
Class ends			
Syllabus			
Prerequisite requirements			
Expected learning outcomes (according to Dublin Descriptors)	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Knowledge of main theoretical approaches in psychodynamics • <i>Applying knowledge and understanding</i> Ability to recognise and to differentiate main clinic and diagnostic approaches in psychodynamics • <i>Making informed judgements and choices</i> Ability to observe and to judge idiosyncratic understandings about the individual and the relationship • <i>Communicating knowledge and understanding</i> Abilities to express the contents learned during the course in a personal and competent way • <i>Capacities to continue learning</i> Reading, analyzing, and communicating texts concerning diagnosis and clinic in psychodynamics 		
Contents			
Course program			
Bibliography	1) A. Stella, Lo specchio di Narciso e lo sguardo di Afrodite, Dedalo, Bari, 2005. (capp. 1 e 2)		

Bibliography	<p>1) A. Stella, <i>Lo specchio di Narciso e lo sguardo di Afrodite</i>, Dedalo, Bari, 2005. (capp. 1 e 2)</p> <p>2) A. Stella, <i>I destini di Narciso</i>, Franco Angeli, Milano, 2010 (cap. 3).</p> <p>3) A. De Coro e F. Ortu (a cura di), <i>Psicologia dinamica. I modelli teorici a confronto</i>. Laterza, Bari 2011. (capitoli: 1,2,3,5,7,16,17,18,19,20)</p> <p>Dispense: <i>Il giovane Freud e la nascita della psicoanalisi</i></p> <p>B) Letture delle fonti:</p> <p>1) Freud S. (1914), <i>Introduzione al narcisismo</i>. In <i>OSF</i>. Boringhieri, Torino, 1975, vol. 7.</p> <p>2) Ferenczi S. (1933), <i>Confusione di lingue tra gli adulti e il bambino</i>. In Id., <i>Opere</i>. Raffaello Cortina, Milano, 2002, vol. 4.</p> <p>3) M. Klein, <i>Note su alcuni meccanismi schizoidi</i>. In <i>Scritti</i>, Boringhieri, Torino, 1978.</p> <p>4) Winnicott D.W. (1971), <i>Oggetti transizionali e fenomeni transizionali</i>. In Id., <i>Gioco e realtà</i>. Armando, Roma, 1974.</p> <p>5) J. Lacan, <i>Seminario Libro II. L'Io nella teoria di Freud e nella tecnica della psicoanalisi</i>. Einaudi, Torino, 2006: da pag. 5 a pag. 50</p> <p>C) Testi generali di consultazione:</p> <p>1) H. Ellenberger, <i>La scoperta dell'inconscio</i>, Boringhieri, Torino, 1970.</p> <p>2) J. Laplanche e J. B. Pontalis, <i>Enciclopedia della Psicoanalisi</i>, Laterza, Bari, 1989.</p>
Notes	
Teaching methods	frontal lessons and experiential laboratories
Assessment methods	Oral (or written) exam
Further information	