

General Information	
Academic subject	Lab of Methods and Technics of Psychological Research
Degree course	Psychological Science and Techniques
Curriculum	
ECTS credits	
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Andrea Bosco	Andrea.bosco@uniba.it	M-PSI/03

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Semestre I october 2016 / Semestre II march 2017
Year	2016 - 2017
Type of class	Lecture- lab practices

Time management	
Hours measured	60 MIN
In-class study hours	40
Out-of-class study hours	

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	Elements of descriptive and inferential statistics, elements of research methodology
Expected learning outcomes (according to Dublin Descriptors)	<p><i>According to Dublin Descriptors and EFPA Regulations on EuroPsy and Appendices (EFPA, 2015), The first phase of training in psychology is typically devoted to the orientation of students, including on techniques in psychology. It gives a basic introduction to psychologists' skills, and a grounding for research in psychology.</i></p> <p><i>Knowledge and understanding</i> The course is devoted to the practical use of typical techniques of psychological research with particular attention to evaluation through tests and questionnaires</p> <p><i>Applying knowledge and understanding</i> The course is devoted to the use of tests and questionnaires with examples coming from the psychological evaluation of aging</p> <p><i>Making informed judgements and choices</i> The Course is devoted to advice students on risks associated with the employment of tests and questionnaires.</p> <p><i>Communicating knowledge and understanding</i> The Course is devoted to advice students on the importance</p>

	<p>to communicate knowledge through scientific papers, technical reports, slide presentations.</p> <p><i>Capacities to continue learning</i> The Course is devoted to prepare students to apply for a master level of training in psychology.</p>
Contents	
Course program	<ol style="list-style-type: none"> 1) Assessment of aging 2) Evaluation of the overall functionality 3) Assessment of cognition 4) Neuropsychological evaluation 5) Evaluation of personality and mood 6) Evaluation of cognitive reserve and of dementia risk factors 7) Evaluation of a particular domain of cognition: Spatial cognition
Bibliography	1) Test and questionnaire manuals provided in lesson
Notes	
Teaching methods	Flipped, blended, distance and in-presence learning
Assessment methods	Written reports
Further information	