

General Information	
Academic subject	General and Health Sociology
Degree course	Psychological Sciences and Techniques
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Onofrio ROMANO	onofrio.romano@uniba.it	SPS/07

ECTS credits details			
Basic teaching activities	14/C1	SPS/07	6

Class schedule	
Period	Semester I October 2017 / January 2018
Year	2017 – 2018
Type of class	Lecture- workshops

Time management	
Hours measured	60 minutes
In-class study hours	40
Out-of-class study hours	80

Academic calendar	
Class begins	16/10/2017
Class ends	20/01/2018

Syllabus	
Prerequisite requirements	Basic philosophical notions. Knowledge of the fundamental development stages of contemporary social and economic history.
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i> The student will know the main axes of sociological theory as well as the basic conceptual tools of sociology. He will also approach the main trends of social development during modernity, focusing in particular on the policies and the processes of collective body management.</p> <p><i>Applying knowledge and understanding</i> By cases analysis and classroom discussion, the student will develop the ability to use the conceptual tools of sociology in order to understand local social structures, aggregating and deviance phenomena, as well as the processes of social change, with a specific focus on health policies and strategies.</p> <p><i>Making informed judgements and choices</i> The course will develop the student's ability to consciously judge the form and the character of the communitarian relational dynamics, as well as to understand actors' choices and the resources they could activate for change. Students will be guided in collecting, selecting and interpreting</p>

	<p>social data so that they can formulate independent judgments and consistent reflections on the phenomena that are normally the object of psycho-social professions, both in the public and in the private sector, splitting the objective reality from their own subjective assessments.</p> <p><i>Communicating knowledge and understanding</i> By fostering their active participation in the classroom, students will be invited to reflect, identify problems and to develop solutions using the learned sociological concepts. The goal is to strengthen their communicative skills both in specialized professional contexts and in the contact with the average potential users of their future professional services. The development of such skills will also be improved by written tests.</p> <p><i>Capacities to continue learning</i> The course is not only aimed to disseminate the specific contents of sociological discipline but also the methodologies to learn new theories and concepts in the field of social sciences, as well as to self-build the hypotheses on new social phenomena, in order to prepare students for further advancements in their studies or in psycho-social professions.</p>
Contents	<p>The course will focus on the main theoretical axes of sociology, in an historical and comparative key, ranging from the first conceptual elaborations of the discipline founders (Durkheim, Weber, Marx, Simmel) to contemporary theoretical patterns: functionalism, structuralism, critical theory, symbolic interaction, phenomenological sociology, social action theory, social systems theory.</p> <p>Then we will focus on the ways in which modern and postmodern societies take care of the collective body health.</p>
Course program	
Bibliography	<ul style="list-style-type: none"> - F. Crespi, <i>Il pensiero sociologico</i>, Il Mulino, Bologna 2002. - AA.VV., <i>Lessico di biopolitica</i>, Manifestolibri, Roma 2006. [Only the lemmas: <i>Ambiente – Biopolitica – Body-building – Controllo sociale – Difesa sociale – Medicalizzazione – Mostro – Normale/patologico – Postumano – Psichiatria – Rischio – Salute pubblica – Secessione</i>]
Notes	
Teaching methods	Frontal lessons. Collective discussion on case-study. Written tests in the classroom.
Assessment methods	Oral examination
Further information	