Course of Study *Maritime-Port Strategic Sciences*
Academic Year 2025-2026
Civil Law of Sustainable Development

General information	
Year of the course	1st year
Academic calendar (starting and ending date)	1st semester (From September 15th to December 19th, 2025)
Credits (CFU/ETCS):	8
SSD	**GIUR-01/A (ex IUS/01)**
Language	Italian language
Mode of attendance	Recommended attendance

Professor/ Lecturer	
Name and Surname	**Laura Tafaro**
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Telephone	
Department and address	Didactic venue (Via Duomo 259, Taranto)
Virtual room	*Microsoft Teams* code: **ohcxnq2**
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Reception by appointment in presence and online (*Microsoft Teams* code: **prwcdrs**)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

Learning Objectives	Acquisition of the knowledge, skills and competences inherent in the main institutes of civil law suitable for founding a model of sustainable development, attentive to the need to protect the individual - also in an intergenerational perspective - and the environment.
Course prerequisites	Preliminary knowledge corresponding to the learning outcomes envisaged for the teaching of private law in the three-year degree course is required in order to address the content of the course.

Teaching strategies	The course is developed primarily through theoretical lessons, essential for the acquisition of knowledge (of the civil law of sustainable development) that constitute the specific training objectives of the course. These theoretical lectures include in-depth seminars and are supported, for the acquisition of the ability to apply knowledge, by a

	practical part through case law exercises , individual and group research, case analysis and discussion groups in the classroom or on an e-learning platform. Various tools are used for improving teaching effectiveness such as, e.g., powerpoint presentations, diagrams, bibliographic directions.
Expected learning outcomes in terms of	
Knowledge and understanding on:	Acquisition of the methodology necessary for the knowledge and understanding of civil law issues suitable for founding and supporting a model of sustainable development, attentive to the need to protect the individual - also in an intergenerational perspective - and the environment.
Applying knowledge and understanding on:	Acquisition of the methodology necessary for the application of the knowledge and understanding of the institutes of the civil law of sustainable development indicated in the programme through the analysis of the most significant literature and jurisprudence on the individual topics under study.
Soft skills	***Making judgments*** At the end of the course, the student shall have acquired and developed the ability to critically study the institutions of the civil law of sustainable development through the examination of the main doctrinal opinions and jurisprudential orientations on the individual topics under study. ***Communication skills*** At the end of the course, the student should be able to argue doctrinal and jurisprudential theses to be able to communicate them well in moments of sharing, comparison and discussion - in the classroom or on an e-learning platform - both individually and in groups. ***Ability to learn autonomously*** At the end of the course, the student shall have acquired the methodology necessary for the independent learning and critical study of the institutes of the civil law of sustainable development through the examination of the most significant literature and the most innovative jurisprudence on the individual topics under study. The skills acquired will be checked in itinere during the course, so as to intervene promptly, with the help of the lecturer, to fill any gaps.
Syllabus	
Content knowledge	Civil law and sustainable development. Sources, values and principles of the civil law of sustainable development. The normative principle of sustainable development. Sustainable development and future generations. Sustainability in the Constitution, European Treaties and the ECHR. Sustainability in sector regulations.

	Sustainable development and people's law. Sustainable development and the theory of goods. Circular economy and legal goods-waste. Ship-generated waste and the environmentally sound dismantling of ships. Sustainable development and contract. Sustainability and civil liability. Environmental damage Climate change litigation. Sustainable development and Consumer Law. Sustainable consumption. Energy communities. Sale of consumer goods, sustainability and lack of conformity. Sustainability and unfair commercial practices. Greenwashing. Planned obsolescence. Sustainability and artificial intelligence Sustainable management of the marine and maritime environment. Liability for environmental damage. Marine pollution. Blue Growth. The Maritime Strategy for the Adriatic and Ionian Seas. The Sustainable Ship.
Texts and readings	The study of some chapters of the following volume is recommended: - *Diritto dell'economia e sviluppo sostenibile*, (a cura di) L: Mezzasoma e G. Berti De Marinis, Esi, 2024 (Prefazione; capitoli: I, II; III, sezione 1; IV; V); The study of the following essays is also recommended: TAFARO L., *Sostenibilità ambientale, economia circolare e diritto dei cives: nuove prospettive, in Aa.Vv., Le nuove frontiere dell'ecodiritto,* a cura di A. Bonomo, L. Tafaro, A. Uricchio, Bari, 2021, pp. 21-58; PENNASILICO M., *Contratto e sostenibilità ambientale: la conformazione ecologica dell'autonomia negoziale,* in *Rassegna diritto civile,* 4/2024, pp. 1354-1414; RESTA G., *I rifiuti come beni in senso giuridico,* in *Rivista critica del diritto privato*, 2018, pp. 249 -278; BALESTRA L., *Le comunità energetiche - Proprietà e soggettività delle comunità energetiche: profili privatistici*, in *Giurisprudenza Italiana*, n. 12, 1 dicembre 2023, p. 2772 ss.; TORTA G., *La tutela dall'inquinamento delle acque marittime e costiere*, in Le*xambiente. Riv. trim. dir. pen. amb.,* n. 2/2019; CASTRONUOVO D., *Relitti o rifiuti? la complessa qualificazione giuridico-penale delle navi abbandonate,* in Sistema penale, n. 6, 2020, pp. 327-340;

	N. CARNIMEO DELLE FOGLIE, *La gestione dei rifiuti prodotti dalle navi in ambito portuale. Attività di prevenzione e misure di contrasto all'inquinamento da plastica in mare*, in *Riv. dir. navigaz.*, 2022, pp. 615-634.
Notes, additional materials	Regulatory sources; Jurisprudence of the Constitutional Court, of legitimacy and merit, of the European Court of Human Rights and of the Court of Justice of the European Union, as well as further teaching material useful for the study of the discipline.
Repository	The teaching material useful for the study of the discipline will be made available to students in electronic format on the e-learning platform of the University of Bari.

Assessment	
Assessment methods	The examinations will focus on the individual learning outcomes envisaged for the teaching of the civil law of sustainable development (specified above according to the Dublin descriptors). Learning outcomes will be assessed by means of: - written open-ended tests lasting at least one hour and/or intermediate oral tests, which will contribute to the final assessment only in the event of a favourable outcome; - presentation of interim individual and group research and/or exercises (halfway through and two-thirds of the course), which will only count towards the final assessment if successful. - a final written open-ended examination lasting at least one hour and/or an oral examination in which consultation of regulatory sources and case law is permitted. The assessment is expressed by a mark in thirtieths. The final examination is deemed passed when the mark is greater than or equal to 18. To achieve a high mark, the student must have developed autonomy of judgement and adequate argumentation and exposition skills.
Assessment criteria	***Knowledge and understanding*** The assessment criteria used aim at verifying the student's effective acquisition of the methodology necessary for the knowledge and understanding of the issues of civil law - indicated in the program - suitable for founding and supporting a sustainable development model, attentive to needs to protect the person - also from an intergenerational perspective - and the environment. ***Applying knowledge and understanding*** The assessment criteria used aim to verify the student's effective acquisition of the methodology necessary for the application of the knowledge and understanding of the issues of civil law - indicated in the program - suitable for founding and supporting a sustainable development model, attentive to needs to protect the person - also from an intergenerational perspective - and the environment through

	in-depth seminars, case law exercises, individual and group research, case analysis and discussion groups. ***Autonomy of judgment*** The assessment criteria used aim at verifying the student's effective acquisition and development of the ability to critically study of the institutions of civil law for sustainable development indicated in the programme through the study of the most significant literature on the individual topics to be examined by means of seminar-type teaching activities. ***Communication skills*** The assessment criteria used aim at verifying the effective acquisition by the student of the ability to argue doctrinal and jurisprudential theses, so as to be able to communicate them well in moments of sharing, comparison and discussion - in the classroom or on an e-learning platform - both individually and in groups. ***Capacities to continue learning*** The assessment criteria used aim to verify the student's effective acquisition of the methodology necessary for the learning and critical study of the main relevant institutes, the most significant existing literature on the topics under study and the most innovative jurisprudence. The skills acquired will be checked in itinere during the course, so as to intervene promptly, with the help of the lecturer, to fill any gaps in one's basic preparation.
Final exam and grading criteria	The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. Intercourse tests only contribute to the final assessment in the event of a favourable outcome. In order to achieve a high mark, the student must have developed autonomy of judgement and adequate argumentation and exposition skills.
Further information	