COURSE OF STUDY Port and Maritime strategic science
ACADEMIC YEAR *2024/2025*
ACADEMIC SUBJECT English for maritime trade and port traffic

General Information	
Year of the course	I anno
Academic Calendar	II term from February to May 2025
Credits (CFU/ETCS):	6
SSD	ANGL-01/C (old L-LIN/12)
Language	80% English 20% Italian
Mode of attendance	Recommended
Lecturer/Professor	
Name and Surname	Daniela Andriulo
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Telephone	•
Department and Address	Taranto Via Duomo, 256
Virtual room	office hours – ricevimento team code 6qd2lau virtual room - lessons team code yirhhz2 (a.y. 24/25)
Office hourse (by appointment, online, etc)	By appointment and/or online before or after each lecture

Work schedule			
Total amount	In-class hours	Practice	Autonomous study hours
150	48		102
CFU/ETCS			
6			

Learning objectives	The course aims at analysing the English language as the language of Port traffic and trade. Fundamentals to the course will be taken into account as per ESP (English for Specific Purposes). The objective is to provide the students with multi-disciplinary approaches in the field of international English applied to Maritime contexts. Module 1 is worth of 3 credits and will focus on morphology, syntax and pronunciation features to consolidate any background knowledge; Module 2 worth of 3 credits will focus on ESP vocabulary items to develop a pragmatic knowledge.
Prerequisites	No preliminary knowledge is required. However, it is recommended that the 4 basic skills (receptive and productive) reach B1+/B2 of the CEFR levels. Grammar should be revised prior to the course to make it smoother in terms of learning and acquisition.
Teaching strategies	Lectures, projects, discussions and case studies. English is seen as a language in evolution and so emergent data will be taken into account. The course is enhanced by the use of coherent and relevant materials, even digitally. .

Expected learning outcomes in terms of:	- **Knowledge and understanding on:** • grammar structures in English • development of language and communicative functions • translation competences in maritime fields **Applying knowledge and understanding:** • by the end of the course the Students will have understood the features of the maritime activities, internationally speaking • ability to use resources and tools (databases, dictionaries, etc) **Soft skills** Making informed judgments and choices . students will be able to comment autonomously on the authentic material proposed as well as reflect on the relevant aspects to the maritime fields Communicative knowledge and understanding • students are expected to express themselves coherently • report and comment on facts and events • interact showing and proving Q&A abilities in work/life-situations Capacities to continue learning • using the resources and the tools proposed to deepen autonomously the aspects which are more attractive to the students so that they can advance in the field of maritime studies
Syllabus	- introduction to the English language system (morphology, syntax, lexis) - contrastive analysis and ESP language - exercises to develop receptive skills first and subsequently to work more on productive ones - translation and reformulation sub-skills - international fields of work, pronunciation features, accent and monoreferentiality of the ESP language connected with the need of a plain language in maritime activities
Texts and readings	" TN Blakey, English for maritime studies", 2nd Edition Prentice Hall International Selected chapters 1987 "L. Avola, Master's English, Terminology, rules and procedures for use in the merchant Navy in the Blue economy + Workbook, Erga Edizioni, 2020 Selected chapters Teacher-generated matierial provided in the light of a more inclusive approach Teacher-generated material suggested to expand on the course topics
Notes	Integrative web pages • imo.org • marlin test • https://link.springer.com/journal/40152 • https://www.jmr.unican.es/index.php/jmr

	https://www.wmu.se/research/priority-areas
Repository	Files section to Ms Teams room a.y. 24/25
Assessment	
Assessment methods	In itinere tests to adjust the contents of the course while proceeding. They will be not part to the final grade. The final oral test aims to assess the language competences achieved taking B1+ /B2 level as a reference. Specifically the test will assess: knowledge of lexis and grammar; accuracy and fluency and interactivity at a semantic level, promptness and responsive answers. - minimum timing required 15 minutes - glossaries or dictionaries made available if needed
Assessment criteria	Knowledge and understanding - using grammar structures easily and fluently to prove vocabulary right and presentation of clear and proper knowledge/concepts Applying knowledge and understanding - students prove their acquired knowledge by organising their discourse and answers effectively without any help or stimuli by the professor Autonomy of judgment - students show their abilities to make informed judgement and comments analysing the questions and proposing their points of view backed up by the concepts of the course Communicating knowledge and understanding - students implement ESP language wisely and effectively and there is no need for the professor to elicit answers Capacities to continue learmning - students are more inclined and have improved their abilities to do research by self-organising the materials
Final exam and grading criteria	Students shall demonstrate to master the language as much fluent as they can to convey the meanings without much effort and in a straightforward way. Also, the technical and ESP language should be used effectively and without much hesitation. The grade is expressed in a marking system where 18 is the minimum required to pass the exam and 30 is the maximum. The exam is intended “passed with merit” (i.e. 30 cum laude) when the performance is quite smooth, correct, accurate and fluent corroborating the knowledge and abilities improved throughout the course. Problem-solving skills and effectiveness of ESP vocabulary will be particularluy appreciated when analysing real-life scenarios and case-studies. If the students show a good command of the language in all the features

	concerning the oral skills and without or little help by the teacher, the exam will be succesful and marked at best. The grading grid to calculate the final score will be analysed and shared with the Students at the beginning of the course.
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