

UNIVERSITA' DEGLI STUDI DI BARI ANNO ACCADEMICO 2020-21 DIPARTIMENTO JONICO IN SISTEMI GIURIDICI ED ECONOMICI DEL MEDITERRANEO: SOCIETA' AMBIENTE E CULTURE	
<b>MODULE</b>	
DENOMINATION	Inglese dei traffici marittimo-portuali
TIPOLOGY	
DEGREE COURSE	Scienze strategiche marittimo-portuali
YEAR OF COURSE	
UNIVERSITY CREDITS (CFU/ECTS)	CFU / ECTS 6
RUNNING PERIOD	2nd Semester
NUMBER HOURS	48
SSD	L-LIN/12
<b>PROFESSOR</b>	
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RECEPTION	To be defined
<b>COURSE CONTENTS</b>	
SPECIFIC OBJECTIVES OF THE COURSE	The course introduces students to the study of the vocabulary and syntactic, semantic and pragmatic structures of the English language, using various models of language description. The status and nature of the contemporary English language and the different varieties of the same developed in different parts of the world in the context of maritime-port traffic are also examined. The module is appropriately modulated and the various competences exercised in such a way as to lead to level B2 of the Common European Framework of Reference for Languages.
Expected learning outcomes according to Dublin descriptors  (Applied knowledge and understanding, applied knowledge and understanding skills, autonomy of judgment, communication skills, ability to learn)	The course, which will take place in the second semester (6 CFU, for a total of 48 hours) aims to develop appropriate written and oral skills in English at a post-intermediate level (level B2 of the Common European Framework of Reference for Languages) and to initiate students to the conscious use of the English language as a vehicle for the production of texts in a wide range of communicative contexts both written and oral in formal and non-formal contexts, through the correct use of syntactic-grammatical structures that will be highlighted during lessons and language exercises. In particular, students will acquire the following skills (as specified in the Common European Framework of Reference for Languages): <ul style="list-style-type: none"> <li>• To understand the main ideas of complex texts on both concrete and abstract topics, as well as technical discussions in your field of specialisation.</li> <li>• to be able to interact with a certain fluency and spontaneity in order to make possible a natural interaction without effort for the interlocutor, which is linked to the program in question (see extended program).</li> <li>• be able to produce a clear and detailed written text on a wide range of topics and be able to explain a point of view on a topic by providing the pros and cons of the various options.</li> </ul>
COURSE PROGRAMME	The following topics will be dealt with <ul style="list-style-type: none"> <li>- Shipping (Unit I - "English for Maritime Studies")</li> <li>- Ship Types (Unit II - "English for Maritime Studies")</li> <li>- Ship construction ((Unit III - "English for Maritime Studies")</li> <li>- Manning (Unit IV - "English for Maritime Studies")</li> <li>- Cargo work (Unit VI - "English for Maritime Studies")</li> <li>- Navigation (Unit VII - "English for Maritime Studies")</li> <li>- Safety Aboard (UNIT XI - "English for Maritime Studies")</li> </ul> In addition, another unit from the same work chosen by the students.

RECOMMENDED REFERENCE TEXTS	“English for Maritime Studies” TN Blakey, 2 <sup>nd</sup> Edition, Prentice Hall International, 1987.
COURSE ORGANIZATION	To be defined
COURSE CHANGES	
PROPAEDEUTICITY	
VERIFICATION MODE	The oral test aims to test knowledge of the content of the programme and ability to express the concepts learned appropriately in English.
ERASMUS STUDENTS	
THESIS	