

General Information	
Academic subject	English for maritime trade and port traffic
Degree course	Maritime and Port strategic management (2 nd cycle degree course)
Curriculum	
ECTS credits	6
Compulsory attendance	No, highly recommended
Language	80%English, 20% Italian

Subject teacher	Name Surname	Mail address	SSD
	Daniela Andriulo	daniela.andriulo@uniba.it daniela.andriulo@gmail.com	L-LIN/12

ECTS credits details	Area		CFU/ETCS
Basic teaching activities	English language		6

Class schedule	
Period	2 nd semester
Year	1 st year
Type of class	Standard lectures and group-work/tbd

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	102

Academic calendar	
Class begins	Tbd /February 2022
Class ends	Tbd/ June 2022

Syllabus	
Prerequisites/requirements	B1 level
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> o The expected outcomes will be assessed through an oral test. The candidates are expected to show their command in delivering concepts and vocabulary topic-related. Coping with the pressure can prove the students' ability to understanding. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> o The students are asked to keep their concentration throughout the conversation without losing their focus. By doing so they can show their preparation to enter the international job market. The speech should be fluent and controlled in the given time. In this way the candidates can fully apply their knowledge and understanding. <p><i>Making informed judgements and choices:</i></p> <p>The students elaborate on their answers making decisions on the spot. Reaching a high level of communication means that the students have to choose the information to be presented in-depth, adding, contrasting or paraphrasing the points during the public speaking.</p>

	<p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> ○ When the students deal with the exam pressure they can show their verbal reasoning process as well as critical thinking when it comes to the Q&A part. This practice reinforces their communicative skills. ○ <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> ○ The analysis of the selected topics is enriched by the learners' autonomy in searching for extra materials and sources to be integrated in their oral performance.
Contents	<p>The units to be dealt with: Shipping (Unit I - "English for Maritime Studies") - Ship Types (Unit II - "English for Maritime Studies") - Ship construction (Unit III - "English for Maritime Studies") - Manning (Unit IV - "English for Maritime Studies") - Seamanship (Unit V - "English for Maritime Studies") - Cargo work (Unit VI - "English for Maritime Studies") - Navigation (Unit VII - "English for Maritime Studies")</p> <p>Teacher-generated material on purpose for more inclusiveness.</p>
Course program	
Bibliography	<p>"English for Maritime Studies" TN Blakey, 2nd Edition, Prentice Hall International, 1987.</p> <p>Also for more inclusiveness teacher-generated material will be provided</p>
Notes	Imo.org
Teaching methods	Communicative approach
Assessment methods	The oral test aims to test knowledge of the content of the programme and ability to express the concepts learned appropriately in English.
Evaluation criteria	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> ○ Ability to respond and use ESP vocabulary maintaining a flawless and controlled conversation. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> ○ Gaining confidence and putting the theory into practice <p>Autonomy of judgment</p> <ul style="list-style-type: none"> ○ Gaining confidence and putting the theory into practice making the right choices or negotiating them while speaking with opportune communication strategies <p>Communicating knowledge and understanding</p> <ul style="list-style-type: none"> ○ Gaining confidence and putting the theory into practice making the right choices or negotiating them while speaking with opportune communication strategies <p>Communication skills</p> <ul style="list-style-type: none"> ○ Discussions, debates and group-works can improve the students' communication skills to be shown in their performance when needed.

Further information

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