

General Information	
Academic subject	Civil Law of Sustainable Development
Degree course	Scienze Strategiche Marittimo-Portuali
Curriculum	
ECTS credits	6
Compulsory attendance	No, recommended
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Laura Tafaro	Laura.tafaro@uniba.it	JUS/01

ECTS credits details	Area	SSD	CFU/ETCS
Basic teaching activities	Commodity Science	JUS/01	6

Class schedule	
Period	1st semester
Year	2020-2021
Type of class	Face to face and e-learning activities

Time management	
Hours	150 (6 CFU x 25)
In-class study hours	48 h
Out-of-class study hours	102 h

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> - The acquisition of the methodology necessary for the knowledge and understanding of the issues of civil law - indicated in the program - suitable for founding and supporting a truly sustainable development model, attentive to the needs of personal protection and the environment, also from an intergenerational perspective. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> - The acquisition of the methodology necessary for the application of knowledge and understanding of the principles Civil Law of Sustainable Development, indicated in the program, via the analysis of the case-law with a focus on that of the European Court of Human Rights and the Court of Justice of the European Union. <p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> - the acquisition and development of the capacity of critical study of the issues of Civil Law of Sustainable Development, indicated in the program, also through the critical study of the literature and the most significant legislation on the individual subjects being studied also through seminar type didactic activities.

	<p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> - The acquisition of argumentative skills for doctrinal and jurisprudential theses, in order to communicate them during debates and exchange of opinions, also in the classroom, both individually and in groups. <p><i>Capacity to learn</i></p> <ul style="list-style-type: none"> - The acquisition of the necessary methodology for learning and mastering the discipline, the critical study of the principles of civil law and of the most significant existing literature on the subjects under study.
Teaching contents	<p>The teaching of Civil Law of Sustainable Development has the objective of learning the aspects of the discipline indispensable for the achievement of the overall educational objectives of the course, to introduce individual learners to the analysis and critical study of some of the most relevant issues of civil law - current and future - of sustainable development in the current context of crisis of statehood of law and of globalization, including legal ones. The subjects of civil law suitable for founding and supporting a truly sustainable development model, attentive to the needs of protection of the person and the environment, also in an intergenerational perspective, in light of the normative value - unifying and founding the current organization - of human dignity. This with particular reference to Blue growth, i.e. the sustainable development of the marine and maritime sectors and the maritime strategy for the Adriatic Sea and the Ionian Sea and, specifically, sustainable shipping, through the critical analysis of climate protection and the market. carbon dioxide emissions generated by maritime transport; environmental disasters caused by ships and, more generally, at sea; environmental damage at sea and the criteria for attributing the relative liability; waste generated by ships and environmentally sustainable ship dismantling.</p> <p>Particular attention is paid, in order to achieve the learning objectives, to the critical study of the most significant literature on the individual topics under study - also through in-depth seminars - and of case-law.</p>
Course program	<p>Civil law and sustainable development. Sources and principles of civil law for sustainable development in the Italian-European system. Human dignity, infra-generational equity and sustainable development. Normative principle of sustainable development. Sustainable development and future generations. People's law and sustainable development. Weak subjects and solidarity of the legal system. Theory of goods and sustainable development: the new legal goods. Common goods. The emission quotas. The principle of burden sharing. The Emission trading system between deed and legal activity in maritime transport. The circular economy and legal-waste assets. Ship waste and environmentally sustainable ship dismantling. Legal circulation and sustainable development. Contractual autonomy and the merit of protecting "ecological" contracts. The main contracts of sustainable development. Environmental sustainability and civil liability. Sustainable management of the marine and maritime environment. Liability for environmental damage. Liability for environmental disaster. Marine pollution. The Blue Growth: problems and prospects. The maritime strategy for the Adriatic and Ionian seas. Sustainable ships.</p>
Bibliography	<p>- L. Tafaro, Nave sostenibile, Padova, 2020, in corso di stampa.</p>
Notes	<p>The regulatory sources and the teaching material will be made available in electronic format on the e-learning platform</p>
Teaching methods	<p>The course is developed through lectures relating to the relevant and indispensable aspects of the discipline for the achievement of the specific educational objectives of the teaching and of the course. The frontal teaching is supported by seminars and exercises and is integrated with, where possible, an interaction with the students through discussion groups on the e-learning platform or in the classroom.</p> <p>During the lessons, various tools are used to improve teaching such as, for example, MS-Powerpoint presentations projected in the classroom, schemes, bibliographic indications and anything else deemed useful for improving the effectiveness of teaching.</p>
Assessment methods	<p>Evaluation carried out by verifying the preparation through written and oral tests and a final exam.</p>

Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the knowledge and understanding of aspect regarding civil law, indicated in the program, suitable for founding and supporting a truly sustainable development model, attentive to the needs of personal protection and the environment, also from an intergenerational perspective. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the application of knowledge and understanding of the principles Civil Law of Sustainable Development, indicated in the program, via the analysis of the case-law with a focus on that of the European Court of Human Rights and the Court of Justice of the European Union. • <i>Independent judgement</i> <ul style="list-style-type: none"> ○ The evaluation criteria used aim to verify the effective acquisition and development, by the student, of the ability to perform a critical study of the issues of Civil Law of Sustainable Development, indicated in the program, also through the critical study of the literature and the most significant legislation on the individual subjects being studied also through seminar type didactic activities. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Evaluation criteria used aim to verify the effective acquisition, by the student, of the ability to argue and acquire argumentative skills for doctrinal and jurisprudential theses, in order to communicate them during debates and exchange of opinions, also in the classroom, both individually and in groups. • <i>Learning capacities</i> <ul style="list-style-type: none"> ○ The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for learning, mastery of the discipline and critical study of the main concepts of civil law and of the most significant existing literature on the subjects under study.
Further information	None