General Information	
Academic subject	Roman Epigraphy and Institutions
Academic year	2020-2021
Degree course	Historical and Documental Sciences – Curriculum LM84
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta Todisco	elisabetta.todisco@uniba.it	L-ANT/03

Class schedule	
Period	Second semenster
Year	I
Type of class	Lectures; Workshops; Symposium

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	The student should be familiar with the roman ancient history's events and institutions.
Expected learning outcomes	*Knowledge and understanding* The student will know the political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. The student will be able to recognize in every specific topic the institutional and socio-political dynamics that led to it and derived from it. *Applying knowledge and understanding* The student will be able to reconstruct historical phenomena, from documentary research and applying historical research methodology. *Making informed judgements and choices* The student will be able to formulate personal judgements, based on historical sources and modern bibliography. *Communication Skills* The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-

	specialist audience
	Independent Learning Skills The student will be able to apply independently knowledge and skills to new historical phenomena.
Contents	Territorial organization; institutions (central and local), from III BCE to Constantinian age. Two specific topics areromanItaly rural organization (*pagi*, *vici*, *fora* e *conciliabula*); imperial civil servants.
Course program	
Bibliography	M. Pani, E. Todisco, Società e istituzioni di Roma antica, Carocci, Roma 2005 (1.2.; 1.5; 2.2.; 2.3;). A. Buonopane, *Manuale di epigrafia latina*, Roma 2009 (capp. 1; 3; 6; 7; 8) Selection of epigraphiesand ancient sources (*e.g.* as for rural settlements, Fest. s.v. *vicus*, 502L; 508L; as for civil servantsERC, App II.2; Eph.Ep. 8.1.696).
Notes	
Teaching methods	Synchronous lessons. Problem based learning
Assessment methods (indicate at least the type written, oral, other)	Oral exam The exam timetable is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.
Evaluation criteria	*Knowledge and Understanding* The student needs to demonstrate the Knowledge of political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. the political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. *Applying Knowledge and Understanding* The student needs to demonstrate the applicationof the scientifictools and method in the reuseful for recoconstructingon of historical phenomena, starting from the documentary research and applying tools and methods of historical research. *Critical Thinking [Making informed judgements and choices]* The student needs to demonstrate the ability toformulate personal judgements, based on historical

	sources and modern bibliography.
	Communication skills The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes. *Independent Learning Skills* The student needs to demonstrateto be ableto independently apply knowledge and skills to the reconstruction of new historical phenomena.
Further information	The thesis subjects will be decided in agreement with the student and taking into account student's interests. During their Thesis the student needs to demonstrate to be able: 1. to apply the main methodology of the Historical Research 2. To formulate a personal Judgments based on historical sources, in particular epigraphic, and bibliography 3. to use specific historical vocabulary Receipt Reception hours are published on the teacher's page on the Department's website: http://www.uniba.it/docenti/todisco-elisabetta Students need to check the teacher page for warnings and any changes in the timetable.