

General Information	
Academic subject	History of "Risorgimento"
Academic year	2020-2021
Degree course	Historical and Documental Sciences – Curriculum LM84
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Ennio Corvaglia	ennio.corvaglia@uniba.it	M-STO-04

Class schedule	
Period	Second Semester
Year	I
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	February 22, 2021
Class ends	May 21, 2021

Syllabus	
Prerequisites/requirements	From Empires to Nation-states
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p><i>Applying knowledge and understanding</i> To learn and know the processual dimension of history, the student should be able to make use of appropriate concepts and to periodize</p> <p><i>Making informed judgements and choices</i> The student must show to be able to make hypotheses and discuss the interpretations of an historical process</p> <p><i>Communicating knowledge and understanding</i> The student shall demonstrate to correctly use concepts and specialised historical language</p> <p><i>Capacities to continue learning</i> The student shall show to be able to further study of the past through acquiring the historical methodology for dealing with the sources, the issue of periodisation, and historical interpretation.</p>
Contents	•
Course program	
Bibliography	<p>a) C. Aydin: Il lungo ottocento, Torino Einaudi 2019</p> <p>b) M. Cuaz, <i>L'identità ambigua: l'idea di 'nazione' tra storiografia e politica.</i></p> <p>c) Lecture: C. Coker, Lo scontro degli stati-civiltà, Roma, Fazi 2020</p>
Notes	
Teaching methods	

Assessment methods (indicate at least the type written, oral, other)	Oral after evaluation of attendance and precise contribution in class
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Deepening broad historical periods, handling the periodization, the caesurae, historiography on the main nineteenth-century topics
Further information	