

General Information	
Academic subject	History of Ancient Rome's Institutions and Society
Academic year	2020-2021
Degree course	Historical and Documental Sciences – Curriculum LM84
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta Todisco	elisabetta.todisco@uniba.it	L-Ant/03

Class schedule	
Period	Second Semester
Year	I
Type of class	Lectures; Workshops; Symposium.

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	The student should be familiar with the roman ancient history's events and institutions.
Expected learning outcomes	<p><i>Knowledge and understanding</i> The student will know the political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. The student will be able to recognize in every specific topic the institutional and socio-political dynamics that led to it and derived from it.</p> <p><i>Applying knowledge and understanding</i> The student will be able to reconstruct historical phenomena, from documentary research and applying historical research methodology.</p> <p><i>Making informed judgements and choices</i> The student will be able to formulate personal judgements, based on historical sources and modern bibliography.</p> <p><i>Communication Skills</i></p>

	<p>The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-specialist audience</p> <p><i>Independent Learning Skills</i> The student will be able to apply independently knowledge and skills to new historical phenomena.</p>
Contents	<p>The territorial, political and institutional organization of Ancient Rome in its development from monarchical age to 476 AD.</p> <p>A special focus will be given to the late Republican age. Using ancient texts (mainly Cicero and Varro, but also Appian, Plutarch and Dio Cassius), we will study the political, institutional, cultural dynamics and mentality changes during the period from Gracchi to Augustus. The individual and collective reactions to the “crisis” will be discussed. During the course we will discuss political concepts, comparing ancient and modern ones.</p>
Course program	
Bibliography	<p>M. Pani, E. Todisco, <i>Società e istituzioni di Roma antica</i>, Carocci, Roma 2005.</p> <p>Selection of ancient sources from the works of Cicero (<i>Epistulae ad Atticum</i>; <i>Epistulae ad familiares, passim</i>), Varro (<i>de lingua latina, de vita populi Romani</i>), Appian (<i>Civil War</i>); Dio Cassius, Plutarch.</p>
Notes	
Teaching methods	Synchronous lessons; problem based learning.
Assessment methods (indicate at least the type written, oral, other)	<p>Oral exam.</p> <p>The exam timetable is published on the Degree Course website and on Esse3.</p> <p>To register for the exam, it is mandatory to use the Esse3 system.</p>
Evaluation criteria	<p><i>Knowledge and Understanding</i> The student needs to demonstrate the Knowledge of political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity.</p> <p><i>Applying Knowledge and Understanding</i> The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena.</p> <p><i>Critical Thinking [Making informed judgements and choices]</i> The student needs to demonstrate the ability to formulate personal judgements, based on historical sources and modern bibliography.</p>

	<p><i>Communication skills</i></p> <p>The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes.</p> <p><i>Independent Learning Skills</i></p> <p>The student needs to demonstrate the ability to independently apply knowledge and skills to the reconstruction of new historical phenomena.</p>
Further information	<p>The thesis subjects will be decided in agreement with the student and taking into account student's interests. During their Thesis the student needs to demonstrate to be able:</p> <ol style="list-style-type: none"> <li>1. to apply the main methodology of the Historical Research</li> <li>2. To formulate a simple personal judgement based on historical sources and bibliography</li> <li>3. to use specific historical vocabulary</li> </ol> <p>Receipt  Reception hours are published on the lecturer's page on the Department's website:  <a href="http://www.uniba.it/docenti/todisco-elisabetta">http://www.uniba.it/docenti/todisco-elisabetta</a>  Students need to check the lecturer's webpage for warnings and any changes in the timetable.</p>