

<b>General Information</b>	
Academic subject	Greek Epigraphy
Academic year	2020-2021
Degree course	Historical and Documental Sciences – Curriculum LM84
ECTS credits	6
Compulsory attendance	See <i>Regolamento Didattico</i> , art. 7. Attendance is warmly recommended.
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Manuela Mari	manuela.mari@uniba.it	L-ANT/02

<b>Class schedule</b>	
Period	Second Semester
Year	I
Type of class	Lecture- workshops

<b>Time management</b>	
Hours	150
In-class study hours	42
Out-of-class study hours	108

<b>Academic calendar</b>	
Class begins	February 22, 2021
Class ends	May 21, 2021

<b>Syllabus</b>	
Prerequisites/requirements	A basic knowledge of Ancient Greek History is required. Knowledge of Ancient Greek is recommended.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> – Knowledge of the technical aspects of Greek epigraphy and of the historical evolution of writing and literacy in ancient Greece; capacity to understand the potential of inscriptions as historical sources, and to relate them to other kinds of evidence (literary, archaeological, numismatic); capacity to use specialistic bibliographic tools and data banks of Greek inscriptions available on the Internet.</p> <p><i>Applying knowledge and understanding</i> – Capacity to identify the specific qualities of epigraphic texts compared to other kinds of evidence and to use them in order to correctly reconstruct and analyze historical processes.</p> <p><i>Making informed judgements and choices</i> – Capacity to identify the main types of Greek inscriptions and to read epigraphic documents, getting useful data and information; capacity to critically study modern bibliography.</p> <p><i>Communicating knowledge and understanding</i> – Capacity to master the basic technical language of epigraphy.</p> <p><i>Capacities to continue learning</i> – Capacity to carry out basic documentary and bibliographic research on specific historical issues, starting from epigraphic sources.</p>

Contents	<ul style="list-style-type: none"> <li>The course focuses on the evolution of the Greek <i>polis</i> in the Hellenistic period, seen through the epigraphic documents, and more particularly the honorary decrees. The course is divided in three parts: 1) introduction to Greek epigraphy and description of the main types of epigraphic documents; 2) general characters of the Hellenistic age, with a specific focus on the relations between kingdoms and cities and on the evolution of local civic institutions; 3) reading and comment of a selection of Hellenistic honorary decrees.</li> </ul>
Course program	
Bibliography	<p>1. M. Guarducci, <i>L'epigrafia greca dalle origini al tardo impero</i>, Roma, Istituto Poligrafico dello Stato, 1987 (and later reprints), pp. 5-33, 111-243, 443-449; 2. M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019 (chapters 4, 7); 3. texts discussed in class.</p> <p>For students who will not attend lessons: the same as above, nrs. 1-2; nr. 3 will be replaced by the texts of the Hellenistic age included in C. Antonetti – S. De Vido (eds.), <i>Iscrizioni greche. Un'antologia</i>, Roma, Carocci, 2017; and M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019 (chapters 1, 8).</p>
Notes	The epigraphic texts to read and comment will be provided in class.
Teaching methods	Face-to-face lessons and seminars.
Assessment methods (indicate at least the type written, oral, other)	<p>Final oral examination.</p> <p>- The <b>examination timetable</b> is published on the site of the Degree Course and on Esse3.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Knowledge and understanding</i> – The student is expected to show a knowledge of the technical aspects of Greek epigraphy and of the historical evolution of writing and literacy in ancient Greece; a capacity to understand the potential of inscriptions as historical sources, and to relate them to other kinds of evidence (literary, archaeological, numismatic); and a capacity to use specialistic bibliographic tools and data banks of Greek inscriptions available on the Internet.</p> <p><i>Applying knowledge and understanding</i> – The student is expected to be able to identify the specific qualities of epigraphic texts compared to other kinds of evidence and to use them in order to correctly reconstruct and analyze historical processes.</p> <p><i>Making informed judgements and choices</i> – The student is expected to be able to identify the main types of Greek inscriptions and to read epigraphic documents, getting useful data and information; and to show his/her capacity to critically study modern bibliography.</p> <p><i>Communicating knowledge and understanding</i> – The student is expected to be able to master the basic technical language of epigraphy.</p>

	<p><i>Capacities to continue learning</i> – The student is expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues, starting from epigraphic sources.</p>
Further information	<p>As for final theses to be supervised, students must undergo a preliminary interview to ascertain their level of preparation, their general knowledge of the subject and their specific study interests. A good knowledge of ancient Greek language is a necessary requirement, and a knowledge of at least one modern foreign language is recommended. The thesis request will have to be submitted at least seven months before the presumed date of the defense; the actual time needed will be calculated taking into account the exams still to be taken.</p>