

General Information	
Academic subject	Exegesis of the medieval document
Degree course	2020-2021
Curriculum	Historical and Documental Sciences - Curriculum LM 84, LM-5
ECTS credits	9
Compulsory attendance	The obligation to attend is regulated by art. 4 of the Teaching Regulation
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pasquale Cordasco	pasqualeaugustonic.cordasco@uniba.it	M-STO/09

ECTS credits details			
Basic teaching activities	Historical, philosophical, pedagogical and psychological Sciences	M-STO/09	9

Class schedule	
Period	Second Semester
Year	First
Type of class	Lectures - Workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	February 22, 2021
Class ends	May 21, 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> Students, in the context of a critical knowledge of historical becoming, will have the skills to study, publish and interpret medieval documentary sources.</p> <p><i>Applying knowledge and understanding</i> Students will have the skills to collect and catalog medieval documents by setting up independent and original searches on the same sources.</p> <p><i>Making informed judgements and choices</i> The students, using the most up-to-date bibliography, will get involved, critically evaluate the characters and contents of medieval documentation.</p> <p><i>Communicating knowledge and understanding</i> Students, will be able to pass oral and written information to the knowledge gained by pointing out the peculiarities of the various testimonies.</p>

	<ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <p>Students, through the individual and group study, will have the skills necessary to analyse study objects, to relate to bibliographic updates and to get a brief overview of the different historical contexts.</p>
Contents	•
Course program	<p>Bibliography:</p> <p>A. PRATESI, <i>Genesi e forme del documento medievale</i>, Roma 1979.</p> <p>F.MAGISTRALE, <i>Notariato e documentazione in Terra di Bari. Ricerche su forme, rogatari, credibilità dei documenti latini nei secoli IX-XI</i>, Bari 1984, pp. 347-498.</p>
Notes	
Teaching methods	Teaching lessons and exercises on documentary sources.
Assessment methods (indicate at least the type written, oral, other)	Oral examination
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Students will reach their intended goals in terms of their ability to understand, apply and transmit the results of their studies with judgement autonomy.
Further information	