General Information			
Academic Course	Early Christian History		
AcademicYear	2021 - 2022		
Degree Course	Master'sDegree inHistory		
ECTS credits	9		
Compulsoryattendance	The obligation to attend is regulated of the Teaching Regulation		
Language	Italian		
Subject teacher	NameSurname Mail		
	Immacolata Aulisa	sa immacolata.aulisa@uniba.it	
ECTS credits details	Field of Research	SSD	Number of Credits
	Sources, techniques	M-STO/07	9
	and implements of		
	the historical		
Class schedule	research		
Period	Eirst samastar		
Year	First semester		
Type o	First Lectures - Workshops		
Time management	Lectures - VVOIKSHOPS		
Hours	225		
In-class study hours	63		
Out of class study hours	162		
AcademicCalendar	102		
Begin	September 27, 2021		
End	December 10, 2021		
Classrooms and timelines	https://manageweb.ict.uniba.it/ricerca/dipartimenti/disum/calendario-lezioni		
Syllabus			
Prerequisites/requirements	Basic knowledge of the main historical events of the Late Antiquity is required		
Expected learning outcomes (according to Dublin Descriptors)	 Knowledge and understanding Understanding the textual primary sources and documents referred to the spreading of Christian religion within the Roman empire (I-V A.D.) Analysing -with a critical method- the literary works written by Christian authors Commenting upon the ancient Christian and patristic texts (I-V A.D.), focusing the main themes, the meaningful elements and the formal peculiarities Applying knowledge and understanding Acquiring an analytical research methodology based on critical analysis of the Christian textual sources Capability to apply the acquired knowledge into interdisciplinary contexts, making historical comparisons 		

with other ancient religious systems Interpreting Christian texts critically Making informed judgements and choices • Developing personal analysis skills through case studies • Understanding methods and contents of Christian exegesis • Conveying the acquired knowledge into more composite hermeneutic contexts Communicating knowledge and understanding Using a rigorous and accurate specialized language Elucidating topics, issues and contents with mastery of language and originality to specialist and non-specialist interlocutors Stating clearly the results of a case study or a personal research related to some subject matters of the course Capacities to continue learning Capacity to deal critically with main themes and specialized studies on Christianity Capacity to interpret and discuss the current research inquires and results with a high level of autonomy Contents The main purpose of the course is providing an in-depth knowledge of history of Christianity, in order to explain the forming process of Christian identity and the growth of Christian religion in relation to both paganism and monotheistic religions. Special attention will be paid both to themain methods of investigation of the history of Christianity and to the ancient primary sources which testify the spreading of Christianity in different geographical areas; the orientations of the studies and the most recent research lines of the historiography relative to the history of Christianity will be highlighted. The students will be introduced to a direct analysis on literary and hagiographic sources, read and discussed with specific reference to the historical-Christianity information contained; the students will read and analyze literary and hagiographical documents such as the biographies of Christian saints, the Acts of Martyrs, the sermons and the works of the Fathers of the Church.In particular, issues related to forms of confrontation/ conflict between Christians, Jews and Muslims will be discussed. **Course Programme Bibliography** C. Augias-G. Filoramo, Il grande romanzo dei vangeli, Einaudi, Torino 2019. I. Aulisa. Giudei e cristiani tra tarda antichità e medioevo: convivenze, controversie, episodi di violenza, in "Atti e Relazioni – Accademia Pugliese delle Scienze – Classe di Scienze morali" 57, 2021, pp. 3-34.

	 M. Pesce, Il cristianesimo, Gesù e la modernità. Una relazione complessa, Carocci Editore, Roma 2018, pp. 	
	47-84.	
Notes	Some photocopies of translated texts will be distributed to the attending students.	
TeachingMethods	The course is based on an interdisciplinary didactic method, through face to face lectures that are integrated with slides and deepened by workshops. The course also offers some lectures given by experts from different Italian and foreign Universities.	
Evaluation Methods	At the end of the course, every student has to take an oral exam, that concerns the topics included in the bibliography and the analyzed primary sources.	
	The scheduled calendar is available on the website of the Degree course. The students must use the online system (Esse3) in order to enroll to the list of candidates for the final exam.	
Evaluation criteria	The studenthas to:	
	 know the historicalcontext of the spreading of the Christian religion (from Palestine to Mediterraneanbasin, from origin to 5th century); explain the mainissuesreferred to the Christian identity and the growth of Christianity in relation to bothpaganism and monotheisticreligions; interpretcritically the ancienttexts (primarysources) related to the Christian origin (I-V A.D.); know the mainfieldstudyresultsproducedthrough the specializedresearch. 	
Further information	In order to discussthe finalthesis in the discipline itisnecessary to haveattended the lessonsgivenduring the course. The topic of the thesiswill be agreed with the studentfollowing an interview with the Professor, duringwhich the studentwill be able to illustrate his/hercourse of study, his/herinterests and his/herskills. The studentscouldarrange a meeting with the Professor according to the followingtimetable, posted on the Professor's page: http://www.uniba.it/docenti/aulisa-immacolata	
	Timelinemayvary. Students are advised to check the teacher's page for notices and any time changes.	