

| General Information | |
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| Academic subject | Roman Epigraphy and Institutions |
| Degree course | Master |
| Curriculum | Historical and Social Sciences |
| ECTS credits | 6 |
| Compulsory attendance | No |
| Language | Italian |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|--------------------|-----------------------------|----------|
| | Francesco Mongelli | francesco.mongelli@uniba.it | L-Ant/03 |

| ECTS credits details | | | |
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| Basic teaching activities | I0/D1 | L-Ant/03 | 6 CFU |

| Class schedule | |
|----------------|--------------------------------|
| Period | II semester |
| Year | I |
| Type of class | Lectures; Workshops; Symposium |

| Time management | |
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| Hours | 150 |
| In-class study hours | 42 |
| Out-of-class study hours | 108 |

| Academic calendar | |
|-------------------|---------------------------|
| Class begins | 21 st February |
| Class ends | 13 th May |

| Syllabus | |
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| Prerequisites/requirements | The student should be familiar with the roman ancient history's events and institutions. |
| Expected learning outcomes | <p><i>Knowledge and understanding</i></p> <p>The student will know the political-institutional and socio-economic development of the roman ancient History, from the monarchic period to the Late Antiquity. The student will be able to recognize in every specific topic the institutional and socio-political dynamic that led to it and derived from it.</p> <p><i>Applying knowledge and understanding</i></p> <p>The student will be able to reconstruct historical phenomena, from documentary research and applying historical research methodology.</p> <p><i>Making informed judgements and choices</i></p> <p>The student will be able to formulate personal judgements, based on historical sources and modern bibliography.</p> |

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| | <p><i>Communication Skills</i></p> <p>The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-specialist audience.</p> <p><i>Independent Learning Skills</i></p> <p>The student will be able to apply independently knowledge and skills to new historical phenomena.</p> |
| Contents | <p>Rome and epigraphic writing: types of epigraphs, communication strategies; individual and communities' histories. The course will focus on an introduction to the basic elements of epigraphic science (inscription types, epigraphic conventions; dating criteria; epigraphic research tools, both traditional and digital); on the analysis and commentary of epigraphic documents related to institutional subjects.</p> <p>The course aims to give students the skills for epigraphic document edition.</p> |
| Course program | |
| Bibliography | <p>1. M. Pani, E. Todisco, <i>Società e istituzioni di Roma antica</i>, Carocci, Roma 2018 (§§ 1.1, 1.2, 1.3: pp. 7-70; § 1.5: pp. 83-100; §§ 2.1, 2.2, 2.3: pp. 101-158).</p> <p>2. A. Buonopane, <i>Manuale di epigrafia latina</i>, Carocci, Roma 2020² (chapter 1: pp. 17-20; chapter 3: pp. 31-60; chapters 6, 7, 8: pp. 143-228).</p> <p>3. Selection of epigraphic, literary and juridical sources.</p> |
| Notes | |
| Teaching methods | <p>Synchronous lessons. Problem based learning</p> |
| Assessment methods (indicate at least the type written, oral, other) | <p>Oral exam The exam timetable is published on the Degree Course website and on Esse3. It is mandatory to use the Esse3 system to register for the exam,</p> |
| Evaluation criteria | <p><i>Knowledge and Understanding</i></p> <p>The student needs to demonstrate the knowledge of political-institutional and socio-economic development of the roman ancient History from the monarchic period to the Late Antiquity.</p> |

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| | <p><i>Applying Knowledge and Understanding</i></p> <p>The student needs to demonstrate the application of the scientific tools and method in the reconstruction of historical phenomena, starting from the documentary research, applying tools and methods of historical research.</p> <p><i>Critical Thinking [Making informed judgements and choices]</i></p> <p>The student needs to demonstrate the ability to formulate personal judgements, based on historical sources and modern bibliography.</p> <p><i>Communication skills</i></p> <p>The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes.</p> <p><i>Independent Learning Skills</i></p> <p>The student needs to demonstrate to be able to independently apply knowledge and skills to the reconstruction of new historical phenomena.</p> |
| Further information | <p>e-mail address: francesco.mongelli@uniba.it</p> <p>Receipt Receipt will take place after Wednesday's course, starting from 2:00 p.m. Further sessions of receipt will be agreed.</p> |