

<b>General Information</b>	
Academic subject	History of Contemporary Italy
Academic Year	2021-2022
Curriculum	Scienze Storiche e Sociali
ECTS credits	9
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Antonio Bonatesta	antonio.bonatesta@uniba.it	M-STO/04

<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	II semester
Year	2021-22
Type of class	Lecture- workshops

<b>Time management</b>	
Hours	225
In-class study hours	63
Out-of-class study hours	162

<b>Academic calendar</b>	
Class begins	16 March 2022
Class ends	20 May 2022

<b>Syllabus</b>	
Prerequisites/requirements	Basic knowledge of global and European history in the contemporary age; timeframes, turns and caesuras, historiographical issues on the history of liberal Italy, fascism and the republican age.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> Students will have to demonstrate their knowledge and understanding of the main environmental issues in the history of contemporary Italy, developing forms of critical thinking.</p> <p><i>Applying knowledge and understanding</i> Students will have to demonstrate that they know and can interpret general historical processes, that they know how to make use of conceptualization and periodization, making use of primary and secondary sources, both printed and digital.</p> <p><i>Making informed judgements and choices</i> Students must be able to autonomously formulate interpretative hypotheses of historical phenomena, contemplate the concept of</p>

	<p>complexity and use causal relationships, making use of the knowledge acquired from the sources and from the historiographical debate.</p> <p><i>Communicating knowledge and understanding</i> Students will have to express themselves in correct Italian, demonstrating critical thinking and mastering the historiographical lexicon.</p> <p><i>Capacities to continue learning</i> Students will have to demonstrate that they can independently deal with the study of history, for different themes and periods, and think critically about historiographic sources, texts and interpretations.</p>
Contents	<ul style="list-style-type: none"> <li>• <b>History of the environment in contemporary Italy (19th-20th centuries)</b></li> </ul>
Course program	
Bibliography	<p>→ <b>Methodological part, a book to be chosen among the following:</b></p> <ul style="list-style-type: none"> <li>• Marco Armiero, <i>L'era degli scarti. Cronache dal Wastocene, la discarica globale</i>, Torino, Einaudi, 2021.</li> <li>• C. Bonneuil, J-B. Fressoz, <i>La storia la terra e noi. L'evento Antropocene</i>, Roma, Treccani, 2019.</li> <li>• J. R. McNeil, P. Engelke, <i>La grande accelerazione. Una storia ambientale dell'Antropocene dopo il 1945</i>, Torino, Einaudi, 2018, pp. 245.</li> </ul> <p>→ <b>General part:</b></p> <ul style="list-style-type: none"> <li>• Gabriella Corona, <i>Breve storia dell'ambiente nell'Italia contemporanea</i>, Bologna, il Mulino, 2015.</li> </ul> <p>→ <b>Special part, a book to be chosen among the following:</b></p> <ul style="list-style-type: none"> <li>• Salvatore Adorno, Simone Neri Serneri (a cura di), <i>Industria, ambiente e territorio. Per una storia ambientale delle aree industriali in Italia</i>, Bologna, il Mulino, 2009</li> <li>• Gabriella Corona, Simone Neri Serneri (a cura di), <i>Storia e ambiente. Città, risorse e territori nell'Italia contemporanea</i>, Roma, Carocci, 2007.</li> <li>• Simone Neri Serneri (a cura di), <i>Incorporare la natura. Storie ambientali del Novecento</i>, Roma, Carocci, 2005.</li> </ul>
Notes	
Teaching methods	Frontal lesson and thematic seminars, with readings and discussions.
Assessment methods (indicate at least	The exam will be oral. In any case, the presentation of written

the type written, oral, other)	papers on topics agreed during the course, which will be evaluated for the purpose of the exam, will be rewarded. During the teaching course, a self-assessment tool is provided for attending students through a survey.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p>In-depth understanding of the main methodological issues concerning the link between human history and the history of nature; knowledge of the historiographical debate in the field of environmental history; ability to distinguish and critically articulate paradigms and interpretative categories, such as "sustainability", "Anthropocene", "Wasteocene", "degrowth", "urban metabolism", "incorporation" etc.</p> <p>Ability to understand and critically discuss the periodization of contemporary Italy in relation to the changing relationships between ecosystems and human societies. Adequate understanding of the impact of Italian development and demographic decline; of the emergence and establishment of the urban-industrial society as a periodising and constitutive phenomenon of the contemporary age, whose radical changes in the ways of incorporating natural resources into anthropic activities have profoundly altered the environmental assets and the dynamics of socio-economic growth.</p> <p>Acquisition of a language appropriate to the paradigms, to the analytical categories and to the very vocabulary of environmental history.</p>
Further information	<p>Reception of the teacher Wednesday, Thursday, Friday from 9.00 to 14.00, compatibly with lesson times, by appointment via e-mail, <a href="mailto:antonio.bonatesta@uniba.it">antonio.bonatesta@uniba.it</a>.</p> <p>Reception hours may vary. Students are asked to check notices and any timetable changes on the teacher page. Students can consult the teacher's page on the Department website: <a href="https://www.uniba.it/docenti/bonatesta-antonio/attivita-didattica">https://www.uniba.it/docenti/bonatesta-antonio/attivita-didattica</a></p>