

General Information	
Academic subject	History and Institutions of Eastern Europe
Degree course	Scienze Storiche e Sociali LM-84
Accademic Year	2021-2022
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Massimiliano Pezzi	massimiliano.pezzi@uniba.it	M-STO/02

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Second Semester
Year	First
Type of class	Lectures - seminars to be agreed with the students.

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	21 st February 2022
Class ends	13 th May 2022

Syllabus	
Prerequisites/requirements	Good knowledge of the fundamentals of Early Modern and Modern History
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding:</i> The aim of the lectures is to increase and offer a critical knowledge of the historical events and simplify the interpretation of the current issues of international and diplomatic politics by identifying their historical roots with a specific focus on the Eastern Europe between 18th and 19th century. A correct socio-political and economical-institutional analysis of the Eastern European states will allow the students to evaluate the processes of separation and aggregation which have shaped the societies of South-eastern Europe. The students who will attend the module will be able to understand the troublesome evolution of the Eastern states from the Early Modern period to the present day.</p> <p><i>Applying knowledge and understanding:</i> Through in-class debates, working groups and individual study, students are expected to develop autonomous, innovative and original research projects. Another potential source of learning for the students could be the analysis of original archival sources to submit to the assessment of the module leader and their attending colleagues during seminars.</p>

	<p><i>Making informed judgements and choices:</i> Students will analyse and summarise original texts and documents using the studies of the best experts on the subject. They will also make independent evaluations, that might differ from those commonly accepted in the official historiography.</p> <p><i>Communicating knowledge and understanding:</i> The students attending the lectures will have to present the results of suggested reads which will be agreed at the beginning of the module. These might be enriched with web researches. During the seminars, communication tips and skills will also be suggested.</p> <p><i>Capacities to continue learning:</i> The assessment of the acquired knowledge will also be useful to highlight and fill gaps. Particular importance lies on the respect of teamwork and agreed deadlines, to better co-ordinate the programmed specific in-depth discussions.</p>
Contents	
Course program	<p>The module is divided into three parts:</p> <ul style="list-style-type: none"> - The first part scrutinises long-term general historical topics, to provide the students with the necessary tools to understand the specific situations of Eastern Europe. - The second part deals with the role of the diplomacy in the capital and main cities in the Eastern Mediterranean. A particular attention will be devoted to the transmission of diplomatic and commercial information, as this is a very effective way to critically analyse the signs of the lengthy disintegration of the Ottoman Empire, subject to the expansionistic aims of several European states. Commercial and diplomatic correspondence will be scrutinised within the frame of the rising “Eastern Question”, with a special attention to the formularies used by the Republic of Ragusa in its communications with the European counterparts. The focus will also be on the procedures of encryption/decryption as well as the systems used by a number of European governments to protect or violate the secrecy of correspondence, taking advantage of health and safety measures during epidemics. The communications’ itineraries and costs will be used to analyse Ottoman Europe’s society and the centre-periphery dynamics of the Empire, especially after the long Russo-Ottoman wars and the partial opening to the commercial navigation of the Dardanelles. - The third part inspects specific institutional topics such as: the eighteenth-century institutions of the Republic of Ragusa; the European diplomacy in the 18th century; Selim III’s reforms; the reform of Russian nobility in the 18th century; the Polish Constitution of 1791; agrarian transformations in Russia and

	<p>Ottoman Europe; the insurrections and rebellions in Eastern Europe; women's role in the Islamic society and their participation to political power; the protection of ethnic and religious minorities in the Balkans; the reform of Russian nobility in the 18th century; the plague and health protection institutions-</p>
<p>Bibliography</p>	<p>G. P. Cascavilla - M. Pezzi, <i>La Repubblica di Ragusa nel Mediterraneo settecentesco</i>, collana "EurAsia" n. 13, Tricase (Le), Edizioni Libellula, 2021, in press.</p> <p>One of the following books:</p> <p>M. P. Pedani, <i>Venezia porta d'Oriente</i>, Bologna, Il Mulino, 2010; M. Natalizi, <i>La rivolta degli orfani: la vicenda del ribelle Pugačëv</i>, Roma, Donzelli, 2011; N. V. Riasanovsky, <i>Storia della Russia</i>, Milano, Bompiani, 2010. (solo la parte relativa ai secoli XVII-XIX); E. Ivetic, <i>Jugoslavia sognata, Lo jugoslavismo delle origini</i>, Milano, Franco Angeli, 2012; M. Pezzi, <i>La Posta Spagnola di Costantinopoli alla fine del XVIII secolo</i>, Cosenza, Edizioni Orizzonti Meridionali, 2012; M. Pezzi, <i>1812. L'anno fatale nell'Impero ottomano (guerra, pace e peste)</i>, collana "EurAsia" n. 4, Tricase (Le), Edizioni Libellula, 2019.</p> <p>The read of a general History textbook is highly recommended. For the in-depth discussions, the books will be indicated in due course during the lectures.</p>
<p>Notes</p>	<p>-----</p>
<p>Teaching methods</p>	<p>Face-to-face lectures with Power Point presentations. Didactic work involving the active participation of the students.</p>
<p>Assessment methods (indicate at least the type written, oral, other)</p>	<p>Oral exam. Partial exemptions will be provided for students who will present papers agreed with the teacher during the course. The exam calendar is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.</p>
<p>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<p><i>Knowledge and understanding:</i> The student will have to demonstrate knowledge of the specific realities of Eastern Europe in the historical period under scrutiny, which is pivotal for a critical analysis of the recent events and today's reality.</p> <p><i>Applying knowledge and understanding:</i> Ability to potentially develop original and innovative research projects, using unpublished and/or published sources.</p> <p><i>Making informed judgements and choices:</i> Analyse texts and documents, formulate autonomous judgments and improve the ability of critical-systematic reasoning.</p>

	<p><i>Communicating knowledge and understanding:</i> Autonomous presentation of a research paper with expressive mastery.</p> <p><i>Learning ability:</i> Know how to apply the acquired skills to the learning and discussion of historical events.</p>
Further information	<p>Prof. Pezzi receives the students in the hours indicated on his personal page on the Department website. Students are invited to check the teacher's page for notices and potential updates, as the indicated hours might be subject to change.</p> <p>Prof. Pezzi can also be contacted at the following e-mail address: massimiliano.pezzi@uniba.it</p>