COURSE OF STUDY

ACADEMIC YEAR

NAME OF THE COURSE

Statistical Sciences

2023-2024

Demography

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| Main information about the course | |
| Year of the course | 1st year |
| Teaching period | 2nd semester |
| University Training Credits (CFU/ETCS): | 10 |
| SSD (Discipline Scientific Sectors) | SECS/S04 |
| Teaching language | Italian |
| Attendance | Attendance is not compulsory but suggested |

| Professor | |
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| Name and Surname | Pietro Sacco |
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| Telephone | 080.5049318 |
| Premises | Dipartimento di Economia e Finanza – Largo Abbazia S. Scolastica – 70124 Bari |
| Virtual site | Not provided |
| Office hours | Tuesday 9.30 – 12.30 (subject to e-mail agreement) |

| Teaching plan | | | | |
|--|----------|--|---|------------------|
| Hours | | | | |
| Total | Lectures | | Practice (lab, hands-on experience, training, etc.) | Individual study |
| 220 | 49 | | 21 | 150 |
| CFU/ETCS (University Training Credits) | | | | |
| 10 | 7 | | 3 | |

| Educational goals | The course aims to provide students with an operational knowledge of the basic |
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| | methodological tools to measure demographic phenomena in their quantitative |
| | aspects and understand the causes of the main demographic issues. |
| Prerequisites | Statistics basic concepts |

| Teaching Methods | Lectures with the help of power point presentations prepared by the teacher, written exercises and laboratory using Excel software aimed at applying on real |
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| | data the methodologies explained during the lectures. |

| Expected learning outcomes | |
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| DD1 Knowledge and comprehension skills | At the end of the course the student must be able to know the methodological tools necessary to understand demographic phenomena. |
| <i>DD2</i> Knowledge and applied comprehension skills | The knowledge and comprehension of demographic phenomena will be reached through practical exercises of the technical-methodological tools typical of demographic analysis. |
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| DD3-5 Soft skills | Autonomy of judgment The lectures, the exercises and the laboratory practice will give students the opportunity to acquire autonomy of judgment on demographic phenomena, evaluated in the final test. |
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| | Communication skills During the course, students will be stimulated to take possession of the technical terms of the discipline, thus enabling them to transmit the discipline contents through a specific language. Ability to learn independently During the course, in order to assess the degree of autonomous learning, students will be asked to intervene in the discussion to verify the correct learning of the content and possibly adopt corrective tools. In the final test the student must be able to apply the methodological |
| | tools to the various demographic phenomena. |
| Teaching content | 1) Demography definitions and contents |
| (Study programme) | 2) Demographic data |
| | 3) Measures of population change |
| | 4) Lexis diagram |
| | 5) The structural characteristics of the population |
| | 6) Standardisation procedures |
| | 7) Mortality and the mortality table |
| | 8) Infant mortality |
| | 9) Marriage and divorce rates |
| | 10) Fertility and reproduction |
| | 11) Mobility and migration |
| Defense list | 12) Demographic forecasts |
| Reference list | Suggested textbook: Livi Bacci M., Introduzione alla Demografia, Loescher |
| | Editore, Torino, last edition. |
| | Alternative textbook: Plangiardo G.C., 2006, Elementi di Demografia, Il Mulino, Bologna |
| | Blangiardo G.C., 2006. Elementi di Demografia. Il Mulino, Bologna. |
| | Any other textbooks may be suggested at the beginning of the course. |

| Assessment | |
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| Learning monitoring methods | The final exam consists of a written test and an oral test on two different days. The written test consists of two exercises to be solved in a maximum time of 60 minutes, while the oral test covers the entire program carried out during the course. During the written test it is possible to use a calculator (not a programmable one), but it is not possible to consult texts, notes, and electronic devices. There are no intermediate tests. The monitoring methods remain the same for both attending and non-attending students. |
| Assessment criteria | Tests assessment: 1 st exercise from 0 to 10 points; 2 nd exercise from 0 to 10 points; oral test from 0 to 10 points. You have access to the oral test if the two written exercises scored a minimum of 8 points. |
| Learning measurement criteria and final mark conferment | |
| Further information | |