



VISUAL AND PERFORMING ARTS STUDIES  
ACADEMIC YEAR 2023-2024  
ENGLISH LANGUAGE WORKSHOP

General information	
Year of the course	I and/or II year
Academic calendar (starting and ending date)	I Semester (25/09/2023 – 13/12/2023) or II Semester (26/02/2024 – 15/05/2024)
Credits (CFU/ETCS):	3
SSD	L-LIN/12
Language	English
Mode of attendance	Compulsory (Attendance is regulated by Article 4(2) and Article 4(3) of the Study Course Regulations)

Professor/ Lecturer	
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Department and address	Bari, Palazzo Ateneo, P.zza Umberto I
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	By appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		30	45
CFU/ETCS			
3		3	

<b>Learning Objectives</b>	Development and improvement of student's abilities in reading, writing, speaking and listening to English.
<b>Course prerequisites</b>	Good basic linguistic and cultural knowledge consistent with first degree syllabuses.

<b>Teaching strategies</b>	Workshop, working groups, cooperative learning
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Knowledge and understanding - the student will be expected to have developed a knowledge and understanding of vocabulary (including specialist vocabulary), phonology and grammatical structure.



<b>Applying knowledge and understanding on:</b>	Applying knowledge and understanding - the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations, including those requiring the use of specialist language.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> The student will be expected to make informed judgements and choices about the appropriateness of language to context.</li> <li>• <i>Communicating knowledge and understanding</i> The student will be expected to be able to respond to oral and written questions of a certain complexity and to express well-argued opinions, both orally and in writing, on a range of subjects.</li> <li>• <i>Ability to continue learning</i> The student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The courses, which will be divided into levels, consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary (including that used in specialist fields such as literature, art, history, theatre, cinema, criticism, etc.) and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc), the production of written and oral communications of various types and the development of self-study skills.
<b>Texts and readings</b>	At the beginning of the course, teaching materials and details of required texts will be provided by the teacher.
<b>Notes, additional materials</b>	
<b>Repository</b>	Teams
<b>Assessment</b>	
Assessment methods	Written and/or oral testing during and at the end of the course.
Assessment criteria	<p>In order to evaluate the student's progress, account will be taken of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of English grammar, phonology and vocabulary. The student's ability to communicate in both oral and written English will also be evaluated.</p> <ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> The student will be expected to have developed a knowledge and understanding of more complex vocabulary, phonology and grammatical structure.</li> <li>• <i>Applying knowledge and understanding</i> The student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations, including those requiring the use of specialist language.</li> <li>• <i>Making informed judgements and choices</i></li> </ul>

	<p>The student will be expected to make informed judgments and choices about the language to use in a wide range of contexts.</p> <ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i> The student will be expected to be able to respond to oral and written questions of a certain complexity and to express well-argued opinions, both orally and in writing, on a range of subjects.</li> <li>• <i>Capacities to continue learning</i> The student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</li> </ul>
Final exam and grading criteria	Attendance record, submission and quality of course assignments, performance in final written and/or oral exams.
<b>Further information</b>	<p>The English Language Workshop is taught by native speaker language teachers. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin.</p> <p>Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course.</p> <p>Students in possession of a “non-attending student certificate” will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform.</p> <p>The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.</p> <p>Students must register for the exam using the Esse3 system.</p>