



ACADEMIC YEAR 2023/2024

General information		
Academic subject	FUNDAMENTALS OF CHEMISTRY	
Degree course	Science of Marine Productions and Resources (L38)	
Academic Year	I year	
European Credit Transfer and Accumulation System (ECTS) 6		
Language	Italian	
Academic calendar (starting and	ending date) I semester	
Attendance	Mandatory	

Professor/ Lecturer		
Name and Surname	Pasquale Giungato	
E-mail	pasquale.giungato@uniba.it	
Telephone	Teams: qu9m1vj	
Department and address	Taranto presso Ex II Facoltà di Scienze MM.FF.NN, Via Alcide de Gasperi, (Quartiere Paolo VI) - 74123 Taranto	
Virtual headquarters	Teams: qu9m1vj	
Tutoring (time and day)	To be agreed by e-mail	

Syllabus	
Learning Objectives	 Knowledge and understanding Know the main concepts of chemistry useful for the work of the specialis of marine production and resources; Know the role of chemistry in the working context of the specialist of marine production and resources; Acquire the methodology necessary for learning and mastering the discipline; Develop the ability to work independently both both individually and in groups; Develop critical study and argumentation skills to share, compare and question one's own ideas and those of others. Applied knowledge and understanding Know the basic and applicative concepts for a correct chemical culture of the specialist of marine productions and resources; Making judgments Know and learn the appropriate use of chemical tools useful for the activity of the specialist of marine products and resources; Communication skills Know and analyze the methodological aspects that regulate the activity of the specialist of marine production and resources under the chemical aspect; Ability to learn Learn the specialized chemical skills that the specialist of sea production and resources must possess, through a direct vision in the field;
Course prerequisites	Elementary knowledge of General and Inorganic Chemistry and of thenomenclature of organic chemistry.





Contents	 Introduction to the course, States of matter, periodic table of chemical elements, Dalton's atomic theory, the atom, isotopes, mole, Avogadro's number. Chemical formulas and chemical reactions, equilibrium and stoichiometry, periodic properties of the elements, the chemical bond. The phenomenon of resonance, the oxidation number with calculation exercises. Ionic and covalent compounds, hybrid orbitals. Intermolecular chemical bonds. Gases and the equation of state of ideal gases. Expression of concentration. Chemical kinetics and catalysis. Chemical equilibrium, acid-base equilibrium. Le Chatelier's principle, strength of an acid and a base. Electrochemistry, balancing redox reactions with exercises. IUPAC nomenclature, nomenclature of binary, ternary, ionic compounds. Outline of the nomenclature of organic compounds, hydrocarbons, alkanes, alkenes, alkynes, cycloalkanes, aromatic hydrocarbons, aldehydes and ketones. Notes on the structural isomerism of alkenes. Aromatic hydrocarbons and the resonance phenomenon.
Books and bibliography	Lecture notes, Prof. Pasquale Giungato
Additional materials	

Work schedule				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours				
150	48		0	102
ECTS				
6	6		0	0
Teaching strategy	у			
		The course is developed through frontal lessons relating to the aspects of the discipline that are relevant and indispensable for the achievement of the specific educational objectives of the teaching and global objectives of the study program. During the lessons, various tools are used to achieve the educational objectives such as, for example, power point presentations projected in the classroom, diagrams, bibliographic indications.		
Expected learning outcomes				
on: chem		chemistr	to understand the strategies for solving eleme	
understanding on:		stoichion	o apply the general concepts learned in the counetric problems. This expected ability will be the ons with exercises that the student will be asked to so	e result of practical
• Th		• The	ing judgments student will have to acquire his own autonomy in sol as preparing solutions and balancing simple reaction	





Communication skills
• The student will have to acquire the ability to discuss and above all disseminate
the fundamental concepts of the subjects of study, as well as the results
obtained in a clear and exhaustive way by adjusting the technical level
according to the end users, using the correct scientific language. The exercises
carried out during the lessons contribute to the achievement of this objective.
Ability to learn independently.
The expected results concern the ability to integrate basic knowledge also through

Assessment and feedback	
Methods of assessment	The student assessment includes: - an oral test which generally consists of three questions relating to different topics of the course. The score of the exam is attributed by means of a vote expressed out of thirty. It generally considers: i) the student's participation in the lessons ii) the student's participation in the critical discussion of the exercises. An excellent grade is the result of meeting most of the evaluation criteria.
Evaluation criteria	 Knowledge and understanding: Minimum level for passing the exam: basic knowledge of the fundamentals of chemistry and of the IUPAC nomenclature for inorganic chemical compounds andsome of the organic ones. Intermediate level: moderate knowledge of the basics of chemistry and of the IUPAC nomenclature for inorganic chemical compounds and some of the organicones. Upper level: in-depth knowledge of the fundamentals of chemistry and of theIUPAC nomenclature for inorganic and some organic chemical compounds. Applied knowledge and understanding: Minimum level for passing the exam: basic knowledge of the tools of generalchemistry and the nomenclature of inorganic compounds and some organic compounds. Intermediate level: know at a moderate level the tools of general chemistry andthe nomenclature of inorganic compounds and some organic compounds. Upper level: have advanced knowledge of the tools of general chemistry andthe nomenclature of inorganic compounds and some organic compounds. Making judgments: Ability to solve simple stoichiometric problems independently. Communication skills: For all levels: demonstrate knowledge of the correct scientific terminology, relating to the knowledge required for the three levels, and explain the topics ofthe exam questions with proper language. Ability to learn: In carrying out the exam, the proposed topics will have an increasing degree ofdepth in order to establish at which level of knowledge, fundamental, intermediate and superior, the student's learning ability has reached.

the retrieval of web resources from institutional sites.





Criteria for assessment and attribution of the final mark	Assessment of the acquisition of theoretical notions (through oral exam), and of the ability to integrate the notions learned with respect to the program developed. From 1 to 17: Students do not have a basic knowledge of the tools of general chemistry and the nomenclature of inorganic compounds and some organic compounds. From 18 to 24: Students have a basic knowledge of the tools of general chemistry and the nomenclature of inorganic compounds and some organic compounds. From 25 to 27: Students have a fair level of knowledge of the tools of general chemistry and the nomenclature of inorganic compounds and some organic compounds. From 28 to 30 cum laude: The students have excellent knowledge of the tools of general chemistry and the nomenclature of inorganic compounds and some organic compounds.
Additional information	