

COURSE OF STUDY: Political, Economic and Administrative Sciences L-16

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Administrative Law

(common course with third year of Interclass Social Service Sciences and Sociology L-39)

General information	
Academic Year	III
Academic calendar (starting and ending date)	02.12.2024 – 05.17.2024
Credits (CFU/ETCS)	6
SSD	IUS/10
Language	Italian
Mode of attendance	Not compulsory but strongly recommended

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	The course is aimed at the study of law that regulates the organization and activities of public administration, focusing on in its components: the administrative functions, their ways of conduct and the tools with which they are carried out. The course aims to provide a basic understanding of the legislative discipline, of the case law and of its implementation and evolution.
Course prerequisites	Basic knowledge of public and private law
Contents	<p>Administrative Law and its legal sources; Legal principles that identify public institutions, their organization, proceedings and decisions; Subjective legal situations and public power; The Public Administration Organization and its legal principles:</p> <ul style="list-style-type: none"> - Functions, services and economic activity of Public Administration; - Administrative procedures (l. n. 241/1990); - Administrative discretion; - Administrative decisions; - Invalidity of administrative decisions; - The power of Public Authorities to withdraw or annul an administrative decision; - Public agreements;



	<ul style="list-style-type: none"> - Liberalization of activities and simplification of Administrative Procedures - Transparency and Digitalization of Public Administration <p>Administrative justice's principles:</p> <ul style="list-style-type: none"> - The Judicial protection and its principles; - Administrative appeals
Books and bibliography	<p>Un manuale a scelta tra:</p> <p>E. CASETTA, Manuale di Diritto amministrativo (a cura di F. FRACCHIA), Milano, Giuffrè, 2022;</p> <p>or</p> <p>F.G. SCOCA (a cura di), Diritto amministrativo, Torino, Giappichelli, 2021;</p> <p>or</p> <p>G. CORSO, Manuale di Diritto amministrativo, Torino, Giappichelli, 2022;</p> <p>V. CERULLI IRELLI, Lineamenti di Diritto amministrativo, Torino, Giappichelli, 2021;</p> <p>or</p> <p>G. DELLA CANANEA, M. DUGATO, B. MARCHETTI, A. POLICE, M. RAMAJOLI, Manuale di diritto amministrativo, Torino, Giappichelli, 2022;</p> <p>or</p> <p>A. ROMANO (a cura di), Diritto amministrativo), Torino, Giappichelli, 2022 (</p>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48		102
ECTS			
6			
Teaching strategy	Frontal lessons		
Expected learning outcomes			

Knowledge and understanding on:	Know and understand legal principles of Administrative Law
Applying knowledge and understanding on:	Identify categories of Public Bodies and their respective procedures and legal framework
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Knowing how to evaluate legal framework of different Administrative procedures and decisions • <i>Communicating knowledge and understanding</i> Knowing how to organize a presentation of legal framework of different Administrative procedures and decisions • <i>Capacities to continue learning</i> Knowing and understanding the relationship among roles and functions of Public Administrations, subjective legal situations and their respective legal frameworks.

Assessment and feedback	
Methods of assessment	Oral examination
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Skills on knowing and understanding legal principles of Administrative Law • <i>Applying knowledge and understanding</i> Attitude in identifying categories of Public Bodies and their respective procedures and legal framework • <i>Autonomy of judgment</i> Knowing how to evaluate legal framework of different Administrative procedures and decisions • <i>Communicating knowledge and understanding</i> Knowing how to organize a presentation of legal framework of different Administrative procedures and decisions • <i>Capacities to continue learning</i> Knowing and understanding the relationship among roles and functions of Public Administrations, subjective legal situations and their respective legal frameworks
Criteria for assessment and attribution of the final mark	<p>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The mark is expressed in thirtieths. If the candidate does not demonstrate the knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.</p> <p>The criteria followed for the evaluation of the learning outcomes (expressed out of thirty) are:</p>



	<p>Negative mark: 0-17 Lack, incomplete and inadequate knowledge of the topics of the program, use of non-legal vocabulary by candidates.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth analysis and critical skills, through the use of adequate legal vocabulary</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary</p> <p>Great: 29-30 Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary.</p>
Additional information	