

**COURSE OF STUDY:** Political, Economic and Administrative sciences – L-16  
**ACADEMIC YEAR:** 2023-2024  
**ACADEMIC SUBJECT:** SOCIOLOGY  
 (common course with first year Political Sciences L-36)

General information	
Year of the course	<i>1 year</i>
Academic calendar (starting and ending date)	<i>Il semestre (February 2024- May 2024)</i>
Credits (CFU/ETCS):	8 CFU
SSD	<i>SPS/07</i>
Language	<i>Italian</i>
Mode of attendance	<i>Optional</i>

Professor/ Lecturer	
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Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday 11-13 by appointment Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• <i>Develop the ability to apply the theoretical context to social reality.</i></li> <li>• <i>Communication skills</i></li> <li>• <i>Ability to socialize knowledge with technical and clear language</i></li> </ul>
<b>Course prerequisites</b>	<p>It is a first-year exam, there are no specific prerequisites different from those required for access to the degree course</p> <p>Passing the examination of General Sociology must precede the examination of optional courses of Sociology of cultural processes, Sociology of economic processes and work and Sociology of political phenomena.</p>

<b>Teaching strategie</b>	<i>Lectures and short classroom presentations by students</i>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	The student understands which sociological concepts are the most suitable to interpret specific social phenomena and problems
<b>Applying knowledge and understanding on:</b>	
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i></li> </ul>

	<p><i>The student knows how to apply the knowledge learned to the analysis of contemporary social phenomena</i></p> <ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i> <i>At the end of the course the student must be able to independently organize the presentation of a sociological topic</i></li> <li>• <i>Capacities to continue learning</i> <i>At the end of the course the student should be able to self-understand the social experiences in which he/she is involved</i></li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<i>Social change, gender, migrations, social stratification, life course, family, education, economy and work, religion, politics and social movements, deviance and crime</i>
<b>Texts and readings</b>	Giddens A, Sutton P.W. (2022), <i>Fondamenti di sociologia</i> . Sesta edizione., Il Mulino, Bologna; Fraser N. (2023), <i>Capitalismo cannibale</i> , Laterza, Bari-Roma.
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	<i>The exam will take place in written form with open questions aimed at ascertaining the achievement of the learning objectives set. Optional intermediate tests will be proposed (one in the middle of the course and one at the end) with open questions. In this case, the final evaluation will be composed of the average of the evaluations of the intermediate tests.</i>
Assessment criteria	<ul style="list-style-type: none"> <li>• <b>Knowledge and understanding:</b> The student understands which sociological concepts are the most suitable to interpret specific social phenomena and problems</li> <li>• <b>Applied knowledge and understanding:</b> The student knows how to apply the knowledge learned to the analysis of contemporary social phenomena</li> <li>• <b>Making judgments:</b> The student can express a critical judgment on the most important phenomena of contemporary society</li> <li>• <b>Communication skills:</b> The student knows how to autonomously organize the presentation of a sociological theme</li> <li>• <b>Ability to learn:</b> The student self-understands the social experiences in which he is involved</li> </ul>
Final exam and grading criteria	<p>The method of verifying the expected learning outcomes is represented by the written test, which consists of a minimum of three questions on the teaching program. The mark for each question is expressed out of thirty and the final mark is given by the average mark for each question. Grade is based on: knowledge of the program; accuracy in exposure; ability to critically process the acquired knowledge.</p> <p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the fundamental topics</p>

	<p>contained in the program, use of inappropriate vocabulary by candidates</p> <p>Sufficient: 18-20 Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used by the candidates</p> <p>Fair: 21-23 Discreet knowledge of the fundamental topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate vocabulary by candidates</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of adequate vocabulary by candidates</p> <p>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, more than good ability to deepen, to connect the different topics, to criticize and master the vocabulary on the part of the candidates</p> <p>Great: 29-30 Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and command of the vocabulary by the candidates</p> <p>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the different topics, criticism and command of the vocabulary by the candidates</p>
<b>Further information</b>	