

COURSE OF STUDY :L-16 – Political, Economic and Administrative sciences

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT : POLITICAL PHILOSOPHY

General information	
Academic subject	POLITICAL PHILOSOPHY
Degree course	Political science, economics and administration
Academic Year	I
European Credit Transfer and Accumulation System (ECTS)	12
Language	Italian
Academic calendar (starting and ending date)	II Semester 12/02/2024-17/05/2024
Attendance	Attendance, while not mandatory, is strongly recommended

Professor/ Lecturer	
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Tutoring (time and day)	Tuesday 9:30 a.m. 11:30 a.m. Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Syllabus	
Learning Objectives	The purpose of the teaching is to introduce the topic of the formation of fascist states and organizations in Europe between the two world wars
Course prerequisites	no prerequisite
Contents	<ul style="list-style-type: none"> - Historical context: Europe between the 1800s and 1900s - Italian fascism: culture, ideologies and institutions. - European fascisms
Books and bibliography	G. Melis, <i>Lo Stato negli anni Trenta</i> , il Mulino. AAVV, <i>Sguardi dall'est. Petre Andrei e il fascismo</i> , Pensa Multimedia, Lecce 2023.
Additional materials	Students may arrange with the teacher for additional texts to replace those provided

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
300	96		204
ECTS			
12	12		
Teaching strategy		Lectures, analysis of case studies, seminars on specific topics	
Expected learning outcomes			
Knowledge and understanding on:		Knowledge of the philosophical-political currents that have dominated the discipline in modern and contemporary times.	
Applying knowledge and understanding on:		Ability to support and create arguments inherent in the subject discipline	
Soft skills		Ability to select and interpret relevant themes and problems of contemporary philosophical-political debate. Ability to devise and support arguments inherent in the subject discipline. Ability to undertake studies with a greater level of complexity and abstraction independently.	

Assessment and feedback	
Methods of assessment	Oral Colloquium.
Evaluation criteria	The assessment will take place through a final oral examination. It will test the achievement, of the expected learning outcomes.
Criteria for assessment and attribution of the final mark	The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are: - Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills. - Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation



	<p>- Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.</p> <p>- Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.</p> <p>- Very good: 27-28 Better than good knowledge of all the topics contained in the syllabus; better than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</p> <p>- Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.</p> <p>- Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political concepts.</p>
Additional information	