

COURSE OF STUDY : L-16 Political, Economic and Administrative sciences

Academic Year 2023-2024

ACADEMIC SUBJECT: European Union Law

General information	
Year of the course	III
Academic calendar (starting and ending date)	II semester (12/01/2024-17/05/2024)
Credits (CFU/ETCS):	8
SSD	IUS-14
Language	Italian
Mode of attendance	The attendance is not compulsory, but it is deeply recommended

Professor/ Lecturer	
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Department and address	Corso Italia 23, III piano, studio 20
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Time and day have to be arranged with the Professor via email. The meeting can be online or offline. Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	50	14	136
CFU/ETCS			
8	6,25	1,75	

Learning Objectives	
	<p>Origins, evolution, and characters of EU integration process. The reform of the Treaty of Lisbon.</p> <p>Objectives, values and principles of the EU.</p> <p>Relationships between EU and its Member States. The principle of conferral of powers; the principle of subsidiarity and the principle of proportionality.</p> <p>Institutions and organs of the UE. Composition and tasks of EU Parliament, European Council, Council, European Commission, Court of Justice, European Central Bank and the Court of Auditors.</p> <p>EU Legal order. The legal sources of EU Law. Primary Source: the Founding Treaties and their modifications. Secondary sources: regulations, directives, decisions, recommendations and opinions. Primacy of EU Law. Direct applicability of EU Law.</p> <p>The protection of fundamental rights in the EU. The Charter of fundamental</p>

	rights in the EU legal order. The citizenship of the EU. The principle of non-discrimination. Single Market and four freedoms.
Course prerequisites	Previous knowledge in International Law and Public Law is recommended

Teaching strategie	Lectures Seminars
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> • Supranational nature of the European Union • Main instruments of EU Institutions • EU sources of law • EU legal protection system • Rights related to the four fundamental freedoms: free movements. of persons, goods, services and capital
Applying knowledge and understanding on:	<ul style="list-style-type: none"> • Difference between the European Union and other International Organizations • Importance of the European rights system • Analysis of the European sources of Law and judgements of the European Court of Justice
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices • Good level of critical thinking in relationship with the EU policies • Communicating knowledge and understanding • Good level of communication skills in specific language • Capacities to continue learning • Good level of self-learning skill
Syllabus	
Content knowledge	
Texts and readings	<p>1. VILLANI, Istituzioni dell'Unione europea, Cacucci Bari, VI ed., 2020 chapters I, II, III, IV, V, and VII.</p> <p>2. TRIGGIANI, Spunti e riflessioni per l'Europa, Cacucci, Bari, II ed., 2019, especially chapters II and III .</p>
Notes, additional materials	Optional further material will be proposed by the teacher
Repository	

Assessment	
Assessment methods	Oral exam
Assessment criteria	<ul style="list-style-type: none"> • At the end of the course, the student will have knowledge of the institutional features of the EU Law and a good level of communication skills in specific language • Applying knowledge and understanding <ul style="list-style-type: none"> • The student will be able to understand how EU Institutions work, relationships between EU and member States as well as main EU policies • The student will be able to understand the role of the EU Law in the

	<p>national legal system of the member states through praxis</p> <ul style="list-style-type: none"> • The student will be able to recognise the role of the individuals as well as legal entity in the European Union • Autonomy of judgment <ul style="list-style-type: none"> • Ability of critically analyse the EU integration phenomenon starting from a globalising international community. <ul style="list-style-type: none"> • Capacities to continue learning. • Critically think about the complexity of the EU integration phenomenon starting from sovereignty relationships
Final exam and grading criteria	<p>The mode of testing the expected learning outcomes is the oral test, which consists of a minimum of three questions on the teaching programme. The grade is expressed in thirtieths. If the candidate does not demonstrate at least sufficient knowledge of the basic topics of the teaching programme, subsequent questions cannot be taken.</p> <p>The criteria followed for the assessment of learning outcomes expressed in thirtieths are:</p> <p>Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the syllabus, candidates' use of non-legal vocabulary.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the syllabus and overall adequacy of the legal vocabulary used by candidates.</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the syllabus, fair ability to argue and make connections between the various topics, use of appropriate legal vocabulary by the candidates.</p> <p>Good: 24-26 Good knowledge of the topics contained in the syllabus, good capacity for in-depth analysis and criticism, through the use of an adequate legal vocabulary by the candidates.</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the syllabus, more than good capacity for in-depth study, for linking the various topics, for critique and mastery of legal vocabulary by the candidates.</p> <p>Excellent: 29-30 Very good knowledge of the topics contained in the syllabus, very good ability to deepen, to link between the different topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the syllabus, excellent capacity for in-depth study, for linking the various topics, for critique and mastery of the legal vocabulary on the part of the candidates.</p>
Further information	