

COURSE OF STUDY: Political Sciences - *Economic and Administrative Political Sciences (L-16)*

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: HISTORY OF POLITICAL THOUGHT

General information	
Year of the course	<i>second</i>
Academic calendar (starting and ending date)	<i>14.th of February- 15th of June 2024</i>
Credits (CFU/ETCS)	<i>8</i>
SSD	<i>SPS/02</i>
Language	<i>Italian</i>
Mode of attendance	<i>strongly advised</i>

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Wednesday 8.30 - 9.30

Syllabus	
Learning Objectives	<i>The course aims to give theoretical tools for the study of history of Western modern and contemporary political thought, to highlight the milestone political concepts and its traditions, to analyse the relationship between the development of political theory and the building of political institutions and social processes. Moreover the students' political imagination will be enhanced through the reading of a dystopian novel and the political interpretation of it. Finally his competences about the interpretation of contemporary political facts and event will be supported.</i>
Course prerequisites	<i>none</i>
Contents	<i>The course will pursue a critical exploration of some key political concepts, doctrines and their historic roots. The course analyses the most important Western modern and contemporary political doctrines through the lenses of the following concepts: 1) The relationships between order and anarchy; 2) The idea of rights; 3) The idea of justice, 4) The idea of power; 5) The welfare state. Preliminary to the study of the different authors is the clarification of the main basic concepts used in the political Thought: State, political power, political subject, pact/covenant, sovereignty, citizenship, representation, rights, civil society, democracy, government, constitution, political party.</i>
Books and bibliography	<i>https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_delle_sienze_sociali Stato, Politica, rappresentanza, costituzionalismo, liberalismo. Manuale: Galli C., <i>Manuale di Storia del Pensiero Politico, Il Mulino</i> : capitoli III (par 1 e 2), V, VI (par.2,4,5,6) VII, VIII (par 2, 3, 5,6,7,8, 12), IX, X (par 2), XI (par. 1) XII (par 1, 2, 3, 4, 5, 7), XIII par 3, 4, 6, 8, 9, 10) e XIV Ranciere J. <i>L'odio per la democrazia</i>, 2011</i> <i>OR</i>

	For erasmus students 1) Wolin S. W. <i>Politics and vision</i> , Boston, 1960 2) Zuboff S., <i>Surveillance capitalism (one of the three chapters plus introduction)</i>
Additional materials	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	36	28	136
ECTS			
8			
Teaching strategy		<i>The course will consist of a combination of formal lectures and discussion classes in order to facilitate the interaction between the lecturer and the students and to stimulate debate among students. Several guest lectures and seminars will be incorporated in the course schedule as well.</i>	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> • <i>At the end of the course, students are expected to (a) acquire knowledge of the milestone concepts and doctrines worked out in the history of political thought; (b) develop abilities to analytically read a text, by situating political concepts in the historical and linguistic context of different ages; (c) develop the political imagination, i.e. the capacity to read "politically" works that are not always related to the Classics – novel, films and to develop the ability to receive and elaborate the suggestions that come from literature and art; (d) enhance the capacity to read the contemporary political facts and newspapers and comments in order to enhance their sense of belonging to the public opinion.</i> 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> • <i>He will be able to make the difference between the political uses of geopolitics for the construction of global hegemonies,</i> • <i>critical geopolitics and the diffusion of geopolitical patterns in the public opinion</i> 	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> - about the Mass media information - about political choices and programs - about the history of political relations - about critical thinking • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> for the presentation of their skills and knowledge for the report of their knowledge and skill • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> for any course of politics, history of Political Thought and IR 	

Assessment and feedback	
Methods of assessment	The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). To gain a high mark in the final text, it will be requested to have a critical autonomy and an appropriate capacity of argumentation and exposition.
Evaluation criteria	<ul style="list-style-type: none"> • <i>The students will make a presentation (written or oral) in which they will interpret the dystopian novel that they have chosen, explaining the political</i>

	<p>references, contents and the political conditions in which the novel has been written and how it was received by the public. Moreover, the student will be supported in his discussion on the actual and effective meaning of the dystopian novel for his interpretation of contemporary politics and visions.</p> <ul style="list-style-type: none"> • At the end of the course the students are invited to an oral exam, which will be a discussion – with another colleague - on the majors themes of the course. • There are different sets of question for attending and non attending students. Students who attend at least 75% of the lessons are considered to be attending. <ul style="list-style-type: none"> - Attending students will be asked questions focussed on the materials discussed in class and on the relevant list of readings. - Non-attending students will be asked questions focussed on topics and subjects treated in the textbook and the other readings.
<p>Criteria for assessment and attribution of the final mark</p>	<p>The assessment will consider:</p> <ol style="list-style-type: none"> 1) the level of knowledge and critical understanding of the content addressed in the questions; 2) the strength of the argument and the capacity to identify links between the main topics discussed in the responses; 3) the use of the appropriate terminology. <p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <p>Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.</p> <p>Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.</p> <p>Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.</p> <p>Very good: 27-28 More than good knowledge of all the topics contained in the syllabus; more than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</p> <p>Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.</p> <p>Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political concepts.</p>
<p>Additional information</p>	<p>.</p>