



General information				
Academic subject	Economics			
Degree course	SPEA			
Academic Year	2022/2023			
European Credit Transfer and Accumulation 12			12	
System (ECTS)				
Language	Italian			
Academic calendar (starting and		February 2023 – May 2023		
ending date)				
Attendance	Not compulsory			

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	By appointment

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Syllabus				
<b>Learning Objectives</b>				
Course prerequisites	None			
Contents	The economy and economic systems; The division of labor; The theory of value; The marginalist theory of the consumer; The marginalist theory of enterprise; Forms of markets (perfect competition, oligopoly, imperfect competition, monopoly); Labour market and information asymmetries; Introduction to game theory; Production and employment: Keynesian theory; Money and finance; Money and occupation; Labour, unemployment, inflation; Alternative theories of firms			
Books and bibliography	unemployment, inflation; Alternative theories of firms  Marcella Corsi, Alessandro Roncaglia Nuovi lineamenti di economia politica. Manuali Laterza. ISBN: 9788859300373  The Core Team, L'economia: comprendere il mondo che cambia Il Mulino, 2018 (available in English).  Further readings (optional):  Cosimo Perrotta (2020) Il capitalismo è ancora progressivo? Un approccio storico (di prossima pubblicazione) Firenze University Press (selected parts).  Mauro Gallegati (2020) Il mercato rende liberi. LUISS University			

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	Francesco Saraceno (2019) La scienza inutile. LUISS University
	Press.
	Chang, H. J. (2015). Economia. Istruzioni per l'uso. Il Saggiatore.
Additional materials	

Work sched	ule				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours	
Hours	ļ.				
	64				
ECTS					
	8				
Teaching str	rategy				
Expected lea outcomes					
understanding on:		Comprehension of basic economic concepts, allowing to understand the functioning of markets, the behavior of economic agents, and the characteristics of the main macroeconomic variables.			
Applying kn and underst	_	Students should be able to apply these skills to a wide range of areas of economic analysis. The attention to empirical applications would allow students to assimilate easier basic concepts, but also to read descriptive graphs and statistics. Tools provided during the course will allow students to develop their own critical capacity regarding the possibilities and limitations of the predominant economic approach, and to understand which contributions are best suited to the context.			
course. planned discuss		course. planned discuss	ts are invited to participate to the discussion during the Due to high number of attendees, seminar activities are d: students divided into working groups will be able to topical issues (i.e., economic and socio-occupational s of Covid).		

Assessment and feedback	
Methods of assessment	Written examination
Evaluation criteria	
Criteria for assessment	
and attribution of the	
final mark	
Additional information	

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