

<b>General information</b>	
Academic subject	<b>ECONOMIC POLICY</b>
Degree course	Political, Economic and Administrative Sciences
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	<b>ECTS: 12</b> divided into <b>ECTS lessons: 4</b> <b>ECTS exe/lab/tutor: 8</b>
Language	ITALIAN
Academic calendar (starting and ending date)	February 13, 2023 - May 12, 2023
Attendance	NOT Compulsory

<b>Professor/ Lecturer</b>	
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Virtual headquarters	
Tutoring (time and day)	

<b>Syllabus</b>	
<b>Learning Objectives</b>	
<b>Course prerequisites</b>	KNOWLEDGE OF MICRO AND MACROECONOMICS, ECONOMIC HISTORY AND STATISTICS
<b>Contents</b>	<b>The Economic Policy course is organized in twelve didactic modules -</b> <b>1) Economic policy and its objectives.</b> <b>2) Microeconomic policies</b> <b>3) The redistributive policies</b> <b>4) Industrial and regional policies</b> <b>5) Money and monetary policy</b> <b>6) Fiscal policy</b> <b>7) Economic policy in an open market</b> <b>8) Economic policies in Italy</b> <b>9) The economics of learning</b> <b>10) Financial policies for a learning society</b> <b>11) Industrial policies for a learning society</b> <b>12) Macroeconomic policies for a learning society</b>
<b>Books and bibliography</b>	For modules 1-8, the reference text is <i>Roberto Cellini, Introduzione ai modelli fondamentali, McGraw-Hill, Milan, 2019.</i> All chapters except chaps. 4, 9 and 22.

	For modules 9-12, the reference text is <i>Stiglitz-Greenwald, Creare una società dell'apprendimento, Einaudi 2018, chap. 1, 2, 3, 4, 9, 10, 11,12.</i>
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours:
<b>Hours</b>			
300 hours	96 hours		204 hours
<b>ECTS</b>			
12	4		8
<b>Teaching strategy</b>		Lectures, exercises and tutoring, on line lectures	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		knowledge of the basic concepts of economic policy	
<b>Applying knowledge and understanding on:</b>		the ability to apply the knowledge acquired, systematically, critically and broadly connecting the concepts learned with practical experience;	
<b>Soft skills</b>		<p>Making judgements: independent judgment in relation to the organization and critical evaluation of the economic policy concepts learned,</p> <p>Communication: possession of communication skills relating to the notions of economic policy learned</p> <p>Lifelong learning skills: an adequate learning capacity of economic policy, also in the perspective of its continuous evolution and its application at national, European and international level</p>	

<b>Assessment and feedback</b>	
Methods of assessment	WRITTEN TEST
Evaluation criteria	
Criteria for assessment and attribution of the final mark	a. Ability to solve problems: that is to apply what they have learned in a real situation, identifying the areas of knowledge that best allow them to face it: Students will apply to current economic reality what they have learned during the course in terms of understanding of processes and critical evaluation of economic policies



	<p>b. Analyzing and synthesizing information: that is, acquiring, organizing and reformulating data and knowledge from different sources: Students will be encouraged to provide synthetic reports of the economic phenomena analyzed.</p> <p>c. Making judgments independently: that is, interpreting information with a critical sense and making consequent decisions: Students will be daily invited to express their judgments on current economic problems and economic policies at national and international level.</p> <p>d. Communicate effectively: i.e. transmit information and ideas in both oral and written form in a clear and formally correct way, expressing them in appropriate terms with respect to the specialist or non-specialist interlocutors in the sector: Students will be invited to prepare oral and written reports on economic topics from current reality.</p> <p>e. Continuous learning: that is, knowing how to recognize one's gaps and identify effective strategies aimed at acquiring new knowledge and skills: Students will be asked to intervene and correct their mistakes during the exercise activities.</p>
<b>Additional information</b>	