

<b>General information</b>	
Academic subject	<b>REGIONAL AND INDUSTRIAL ECONOMICS</b>
Degree course	SPEA - SP
Academic Year	2021-22
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	Period II: February-May 2022.
Attendance	Not mandatory, but strongly recommended.

<b>Professor/ Lecturer</b>	
Name and Surname	Gianfranco Viesti
E-mail	gianfranco.viesti@uniba.it
Telephone	/
Department and address	Department of Political Sciences, piazza Battisti 1
Virtual headquarters	
Tutoring (time and day)	Mondays from 10:45 in presence; online before appointment.

<b>Syllabus</b>	
<b>Learning Objectives</b>	<p>The course is meant to provide students with theoretical and factual tools to interpret the main economic issues related to organization of productive activities in sectors and space: phenomena of agglomeration/dispersion of economic activities; origins of sectoral and intersectoral agglomeration economies; regional growth theories, supply, and demand conditions. Policies for regional development.</p> <p>The course is mainly focused on the case of Southern Italy, which is examined in comparative European and international perspective: the economic history of the South and the North since the Italian unification; economic disparities in other European countries; the reorganization of economic activities in Europe after the enlargement; the dynamics of the 21<sup>st</sup> century; policies for regional development; the role of large public services; incentives for the production and implementation of public investments. Perspectives.</p> <p>The course allows student to simultaneously apply theoretical analyses and empirical data on different areas of regional development process. The course also allows students to formulate autonomous judgements on these issues and the related policies.</p> <p>The course is based on lectures properly prepared to provide students with all the necessary technical terminology that allows them to better understand current analyses.</p>

	<p>Each of the different modules of the course makes use of concepts and knowledge of the previous ones, such that students can evaluate their own learning processes <i>in itinere</i>.</p> <p>Professor encourages students' discussion during classes, therefore facilitating direct interaction and comparison of ideas. Students are also invited to formulate critical assessments of regional development processes and the related policies.</p> <p>Teaching and testing methods are deemed to stimulate students' continuous learning, especially by optimally organizing time between classes attendance and individual study.</p>
<b>Course prerequisites</b>	Political Economy
<b>Contents</b>	<ol style="list-style-type: none"> <li>1. <b>Localization theory</b></li> <li>2. <b>Local and urban development policies</b></li> <li>3. <b>Regional development policies</b></li> <li>4. <b>The South and the North since the Italian unification</b></li> <li>5. <b>Regional disparities across European countries</b></li> <li>6. <b>Regional disparities in contemporary Europe</b></li> <li>7. <b>Regional dynamics in Italy in the 21<sup>st</sup> century</b></li> <li>8. <b>Regional development policies in Italy up to 1992</b></li> <li>9. <b>Regional development policies in the 21<sup>st</sup> century</b></li> <li>10. <b>Public services and regional development</b></li> <li>11. <b>Regionalism and fiscal federalism</b></li> <li>12. <b>Infrastructure policy</b></li> <li>13. <b>Perspectives</b></li> </ol>
<b>Books and bibliography</b>	G. Viesti, "Centri e periferie. Europa, Italia, Mezzogiorno dal XX al XXI secolo", Laterza, 2021.
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
	<b>66</b>		
<b>ECTS</b>			
<b>8</b>			
<b>Teaching strategy</b>			
		Frontal classes	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		At the end of the course, the student should be able to acquire, organize and reformulate data and knowledge from various sources.	

<b>Applying knowledge and understanding on:</b>	At the end of the course, the student should be able to apply the concepts learned to a real situation, identifying the areas of knowledge that better applies to the issues in object.
<b>Soft skills</b>	At the end of the course the student should be able either to interpret information and ideas in a critical sense and to transmit them, in both oral and written form, in a clear and formally correct way and with adequate terms.

<b>Assessment and feedback</b>	
Methods of assessment	Written test
Evaluation criteria	The final mark is based on: knowledge of the program; precision in exposure; effective use of the acquired contents.
Criteria for assessment and attribution of the final mark	The final mark is awarded out of thirty. The exam is passed when the final mark is greater than or equal to 18.
<b>Additional information</b>	