Academic subject: Publi	c Law					
Degree Class:		Degree Course:		Academic Year:		
First-cycle Degree (SPEA) - L-16		Political, economic and administrative sciences		2021/2022		
				X 7	Dented	
		Kind of class:		Year:	Period:	
		mandatory		2022	September	
					2021 -	
					Dicember 2021	
		ECTS: 7		7		
Time management, hours, in–class study hours, out–of–class study hours						
Total hours: 150 in–class study: 64 out–of–class study: 86						
Language:	Compulsory Attendance:					
Italian	No, but highly recommended					
Subject Teacher:	Tel:	Office:	Office days and hours:			
Prof. ssa Anna Maria	e–mail:	Department of Political	Prof. Nico receives			
Nico	annnamaria.nico@uniba.it	Science	students every Monday from 10,30 to 12. It is also			
		6th Floor			d interviews	
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Prerequisites:						
Passing the IUS/09 Public Law exam must precede the exams belonging to the scientific-disciplinary sectors: IUS/07, IUS/11, IUS/14, IUS/17, IUS/20.						
Educational objectives:						
The course is aimed to providing a high level qualification in constitutional issues (constitutional principles						
and rights, freedom, functioning of state bodies, relantioship rulers and citizens)						
	Knowledge and understanding:					
	8	8	and	applicati	ve elements	
		nts will be able to understand the theoretical and applicative elements int to the Italian constitutional system, as well as to develop original ideas				
Expected learning	based on a systematic and critically aware understanding of the acquired					
Expected learning	-	a critically aware understanding of the acquired				
, B	knowledge.	vieuge.				
Dublin Descriptors)						
	Applying knowledge and understanding:					
	Attending students will use the knowledge of the theoretical and applicative					
	elements inherent to the Italian constitutional system for the analysis of concrete					
	cases submitted to their attention by the professor.					
Making judgements:						
	Students will have to demonstrate the ability to investigate, on the basis of the					
	cognitive tools acquired, the application results of the institutes analysed and to					
	understand the legal and social phenomena of the Italian institutional system.					
	Communication:					
	Attending students will be required to have an articulated and organic presentation					
	of the elements acquired, as well as a clear communication of personal reflections					
	gained.					
	Lifelong learning skills:					
		ttending students will be encouraged to deal with the analysis of legal texts				
	(judgments, regulatory acts, etc.) in order to concretely verify the skills acquired					
	during the course and any gaps in basic preparation, to be filled promptly.					

Course program

The course will focus on the study and deepening of the following arguments:

I) the state and public bodies;

II) the European Union;

III) the constitutional organization in Italy;

IV) the regional organization and local government;

V) the public administration;

VI) the sources of law: general notions;

VII) the sources of the Italian legal system;

VIII) acts and administrative measures;

IX) the protection of rights: judges and the Constitutional Court;

X) constitutional rights;

XI) the origins and development of welfare systems. Constitutional basis e

definitions of the subject;

XII) the right to health and the health system;

XIII) social rights and the welfare system;

XIV) the system of responsibilities.

Teaching methods:

The lectures are intended for deepening the course program through the active participation of the audience in the individual issues addressed.

Furthermore, the dissemination of didactic and regulatory material is foreseen during the cycle of lessons.

Auxiliary teaching:

In order to pass the exam, the candidate is required to demonstrate that he or she has acquired at least a sufficient "reasoned" knowledge of the course program. Therefore, the acquired logical-systematic and critical-argumentative skills are also included among the evaluation criteria.

Assessment methods:

ORAL. The assessment of the learning level will take place with a final grade expressed out of thirty.

Bibliography:

T. Martines, Diritto pubblico, Milano, Giuffrè, ultima ed.;

or

P. Caretti, U. De Siervo, Istituzioni di diritto pubblico, Torino, Giappichelli, ultima edizione;

or

A.Barbera, C. Fusaro, Corso di diritto pubblico, Bologna, Il Mulino, ultima edizione

Code

M. Siclari (a cura di), La Costituzione della Repubblica nel testo vigente, Roma, Aracne, ultima edizione.