

General information	
Academic subject	Economic Statistics
Degree course	<i>Scienze politiche, economiche ed amministrative</i>
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	6
Language	italian
Academic calendar (starting and ending date)	II semester
Attendance	Not mandatory but strongly recommended

Professor/ Lecturer	
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Department and address	<i>Dipartimento di Scienze politiche</i>
Virtual headquarters	
Tutoring (time and day)	Thursday 9.30-12.30 or by appointment to be requested by email

Syllabus	
Learning Objectives	The course aims to provide the quantitative knowledge of the economic variables both from the production perspective and the monetary and financial ones.
Course prerequisites	Students are required to take (or at least having attended) the basic courses of Statistics.
Contents	The demand of economic statistics; Concepts, definitions and classifications; Main providers of economic statistics; The offer of economic statistics; The quality assessment of economic statistics; Quality control, evaluation of corporate economic and financial performances
Books and bibliography	Enrico Giovannini (2015), <i>Le statistiche economiche</i> , seconda edizione, Il Mulino L. Biggeri, M Bini, A. Coli, L. Grassini, M. Maltagliati (2012), <i>Statistica per le decisioni aziendali</i> , Pearson Italia
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48		102
ECTS			
Teaching strategy			
	The course uses interactive teaching methods. The theoretical concepts will be complemented by practical evidence, through the study and discussion of case studies and tutorials.		
Expected learning outcomes			
Knowledge and understanding on:	At the end of the course students will be able to analyze quantitatively economic variables related to both production and monetary and financial fields.		

Applying knowledge and understanding on:	At the end of the course students will be able to use databases for economic data and methodologies to study, interpret and plan economic phenomena.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ To evaluate the effects of economic analyses • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ To master the correct terminology, • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ To develop adequate learning abilities to understand the economic phenomena.
Assessment and feedback	
Methods of assessment	Attending students can opt for a midterm. The final exam will consist in an oral exam to evaluate the overall knowledge and the rational thinking of the student also through quantitative exercises to evaluate the competences and abilities acquired.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ The levels of knowledge and understanding of the discipline • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ The ability to use the statistic sources and methods • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ The ability to evaluate the economic phenomena • <i>Communication skills</i> <ul style="list-style-type: none"> ○ The ability to use the proper terminology • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> • The ability to analyze the economic phenomena in depth
Criteria for assessment and attribution of the final mark	The final grade will be attributed according to the following criteria: - failure: the student does not meet any of the evaluation criteria - grade between 18 and 21: sufficient; - grade between 22 and 24: fully sufficient; - grade between 25 and 26: good; - grade between 27 and 29: very good; - grade between 30 and 30cum laude: excellent
Additional information	