



General information				
Academic subject	ECONOMIC POLICY			
Degree course	Political, Economic		and Administrative Sciences	
Academic Year	2021/2022			
European Credit Transfer and Accumulat System (ECTS)		ulation	ECTS: 12 divided into ECTS lessons: 4 ECTS exe/lab/tutor: 8	
Language	guage ITALIAN			
Academic calendar (starting and		February 14, 2022 - May 27, 2022		
ending date)				
Attendance	NOT Con	npulsory		

Professor/ Lecturer	
Name and Surname	Michele Capriati
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Telephone	
Department and address	Department of Political Sciences
Virtual headquarters	
Tutoring (time and day)	

Syllabus		
Learning Objectives	WYON'I EDGE OF MCDO AND MA CDOFGONOLIGG	
Course prerequisites	KNOWLEDGE OF MICRO AND MACROECONOMICS,	
	ECONOMIC HISTORY AND STATISTICS	
Contents	The Economic Policy course is organized in twelve didactic	
	modules -	
	1) Economic policy and its objectives.	
	2) Microeconomic policies	
	3) The redistributive policies	
	4) Industrial and regional policies	
	5) Money and monetary policy	
	6) Fiscal policy	
	7) Economic policy in an open market	
	8) Economic policies in Italy	
	9) The economics of learning	
	10) Financial policies for a learning society	
	11) Industrial policies for a learning society	
	12) Macroeconomic policies for a learning society	
Books and	For modules 1-8, the reference text is <i>Roberto Cellini</i> ,	
bibliography	Introduzione ai modelli fondamentali, McGraw-Hill, Milan, 2019.	
•	All chapters except chaps. 4, 9 and 22.	

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	For modules 9-12, the reference text is <i>Stiglitz-Greenwald</i> , <i>Creare una società dell'apprendimento</i> , <i>Einaudi 2018</i> , <i>chap. 1, 2</i> , <i>3, 4, 9, 10, 11,12</i> .
Additional materials	

Work sched	ule			
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours:
Hours				
300 hours	96 hours			204 hours
ECTS				
12	4			8
Teaching str	ategy	Lecture	es, exercises and tutoring, on line lectures	
Expected lea outcomes	rning			
		knowledge of the basic concepts of economic policy		
Applying knowledge and understanding on:		the ability to apply the knowledge acquired, systematically, critically and broadly connecting the concepts learned with practical experience;		
Soft skills		Making judgements: independent judgment in relation to the organization and critical evaluation of the economic policy concepts learned,		
		Communication: possession of communication skills relating to the notions of economic policy learned		
		econom evolution	g learning skills: an adequate learning cap nic policy, also in the perspective of its con on and its application at national, Europea tional level	ntinuous

Assessment and	
feedback	
Methods of assessment	WRITTEN TEST
Evaluation criteria	
Criteria for assessment	a. Ability to solve problems: that is to apply what they have
and attribution of the	learned in a real situation, identifying the areas of knowledge that
final mark	best allow them to face it: Students will apply to current economic
	reality what they have learned during the course in terms of
	understanding of processes and critical evaluation of economic
	policies

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	b. Analyzing and synthesizing information: that is, acquiring,		
	organizing and reformulating data and knowledge from different		
	sources: Students will be encouraged to provide synthetic reports		
	of the economic phenomena analyzed.		
	c. Making judgments independently: that is, interpreting		
	information with a critical sense and making consequent		
	decisions: Students will be daily invited to express their		
	judgments on current economic problems and economic policies		
	at national and international level.		
	d. Communicate effectively: i.e. transmit information and ideas in		
	both oral and written form in a clear and formally correct way,		
	expressing them in appropriate terms with respect to the specialist		
	or non-specialist interlocutors in the sector: Students will be		
	invited to prepare oral and written reports on economic topics		
	from current reality.		
	e. Continuous learning: that is, knowing how to recognize one's		
	gaps and identify effective strategies aimed at acquiring new		
	knowledge and skills: Students will be asked to intervene and		
	correct their mistakes during the exercise activities.		
Additional information			

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