

General information		
Academic subject	<b>HISTORY OF POLITICAL THOUGHT</b>	
Degree course	<b>Scienze Politiche (SP)</b> <b>Scienze Politiche Economiche e Amministrative (SPEA)</b>	
Academic Year	<b>First / Second</b>	
European Credit Transfer and Accumulation System (ECTS)	<b>8 ECTS</b>	
Language	<b>Italian</b>	
Academic calendar (starting and ending date)	<b>FEBRUARY-MAY 2022</b>	
Attendance	<b>Not requested</b>	

Professor/ Lecturer	
Name and Surname	<b>Laura Mitarotondo</b>
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Virtual headquarters	<i>Microsoft Teams (contact: Laura Mitarotondo)</i>
Tutoring (time and day)	<b>Monday: 10 a.m.-11.30 a.m.</b> <b>Friday: 10 a.m.-11.30 a.m.</b>

Syllabus	
<b>Learning Objectives</b>	Gain a historical and critical understanding of modern and contemporary political thought forms to provide the students with theoretical instruments to know the issues related to the social-political. Particular attention will be devoted to racism for enabling the acknowledgement of racist attitudes, in the context of contemporary democracies.
<b>Course prerequisites</b>	No prerequisites are requested.
<b>Contents</b>	By means of this discipline, the teacher aims to introduce some concepts of the political thought between the modern and contemporary age, that are fundamental to understand the historical origin of the Democratic-liberal State, its features, its political-juridical dimension. Therefore, in the first part, authors and political traditions between 16 <sup>th</sup> and 20 <sup>th</sup> centuries will be examined, and in the second, the structure of the racist speech and the role that the ideology of racism plays (in process of marginalization, criminalisation, discrimination) will be covered in detail, with reference to the profound crisis of the Western democracies.
<b>Books and bibliography</b>	<b>1) R. Gherardi (ed.), <i>La politica e gli Stati</i>, Carocci, Roma 2012 (you will only have to study the chapters 2, 3, 4, 5 and these authors: Machiavelli, Bodin, Grozio, Hobbes, Locke, Montesquieu, Rousseau, Kant, Hegel, Constant, Tocqueville, Mill, Marx, Mosca, Dewey, Arendt).</b>



	2) A. Burgio, G. Gabrielli, <i>Il razzismo</i> , Ediesse edizioni, Roma 2012.
<b>Additional materials</b>	There aren't additional materials.

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
8	8		136
<b>Teaching strategy</b>			
Frontal lectures, in the classroom or online, with slides.			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	Students shall know and understand the key categories of political thought between modern and contemporary ages. They need to get acquainted with the political lexicon of the political tradition, including its critical aspects, also by means of the analysis of the essays proposed for reading.		
<b>Applying knowledge and understanding on:</b>	Students will be able to gain an in-depth knowledge of the languages and forms of politics, starting from their historical origin, which enable them to interpret critically the contemporary politics also in relation with current events related to racism.		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <b>Making informed judgments and choices</b> By means of a historical coverage that starts from the modern and contemporary tradition, students will be provided with instruments to examine critically the forms of contemporary politics, the current democracy crisis, aggravated by forms of inequality and discrimination due to racism.</li> <li>• <b>Communicating knowledge and understanding</b> By means of the encouraged discussion with the teacher and course mates, during the lessons, students will be invited to acquire the discipline lexicon, gaining a critical knowledge of authors and categories of the history of thought, and to elaborate autonomously the topics that are dealt with.</li> <li>• <b>Capacities to continue learning</b> The student, rejecting a mnemonic way of studying, shall own the philosophical and historical structure of the political thought core concepts, and will be able to make comparisons between different ages, finding out the changes of the political phenomenon along the direction of institutional changes and of the theoretical debate, especially during the modern and contemporary ages.</li> </ul>		

<b>Assessment and feedback</b>
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Methods of assessment	The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). For the students of the course, an intermediate written test will take place. If this should not be taken, it will be replaced by an oral examination.
Evaluation criteria	Students shall be able to collocate historically the concepts of political thought between modern and contemporary ages, as well as to distinguish the specifics of political languages between 16 <sup>th</sup> and 20 <sup>th</sup> century. Moreover, it will be requested to gain a historical-critical knowledge of racism, which enables to recognize the totalizing strategies of racist discourse, focused on the “criminalizing of otherness” and on “construction of the enemy”. In the evaluation, the student’s capability to adopt a specific language for the discipline will be considered.
Criteria for assessment and attribution of the final mark	To gain a high mark in the final text, it will be requested to have a critical autonomy and an appropriate capacity of argumentation and exposition.
<b>Additional information</b>	