



General information			
Academic subject	Constitutional Law (A-Z)		
Degree course	Political, Economic and Administrative Sciences (L-16)		d Administrative Sciences (L-16)
Academic Year	2021/2022		
European Credit Transfer and Accumulation		ation	6
System (ECTS)			
Language	Italian		
Academic calendar (starting and		September	2021 - December 2021
ending date)			
Attendance	Strongly recommended		

Professor/ Lecturer		
Name and Surname	Αντονίο Gusmai	
E-mail	antonio.gusmai@uniba.it	
Telephone	Use the "call" function of Microsoft Teams	
Department and address	Palazzo Del Prete - P.zza C. Battisti n.1 - 70121 Bari - VI piano	
Virtual headquarters	Microsoft Teams (see below)	
Tutoring (time and day)	Professor Gusmai receives students on Thursdays, from 4 to 6 pm.	
	It is also possible to have interviews with the professor remotely,	
	using the "call" function of Microsoft Teams.	
	Interested students are requested to contact the professor in	
	advance by sending an e-mail or a message on Microsoft Teams,	
	so as to agree the day and the hour for the meeting.	

Syllabus	
Learning Objectives	The course aims to offer an advanced knowledge of the main constitutional issues, and it is meant to provide students with the necessary skills to understand the dynamic functioning of western matrix constitutional system.
Course prerequisites	To take the exam of Constitutional Law (IUS/08), students must have already passed the exam of Institution of Public Law (IUS/08), scheduled for the first year.
Contents	The course will focus on the study of the following topics:

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	- The concept of democracy
	- Forms of democracy
	- The "microphysics" of power
	- Constituent power and constituted powers
	- Constitution and constitutionalism
	- Crisis of the constituent elements of the State
	- The problem of parliamentarism
	- The strengthening of the Executives in post-modernity
	- The dynamic of regulatory sources
	- Legal interpretation
	- Person, Dignity, Rights
	- Rights of freedom in the Republican Constitution
	- The so-called "New" rights
	- Constitutional duties
	- The guardian of the Constitution
	- The role of the Constitutional Court
Books and bibliography	A. VIGNUDELLI, <i>Diritto costituzionale</i> , Giappichelli, Torino, 2018, <u>except</u> <u>Chapters 6, 7, 8, 9, 10 and 11</u> .
Additional materials	Students attending the course will be provided with additional teaching materials.

Work schedule)			
Total	Lectures	Hands on (Laboratory, working groups,	Out-of-clas	SS
		seminars, field trips)	study	hours/
			Self-study	hours

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Hours				
150 48			102	
ECTS				
Teaching strategy				
	Frontal	teaching, with frequent use of the	maieutic method.	
		he course will be delivered in a blended learning mode: frontal and		
		e lessons, through the support	- .	
		ft Teams. Nonetheless, it is s	• •	
	presenc	e of the students in the classroom	l.	
Expected learning				
outcomes	Obseland	e o Million e blander og de orderede af de e	the second second second second second	
Knowledge and		s will be able to understand the		
understanding on:		ts inherent to the Italian constitution	-	
	-	original ideas based on a syste anding of the acquired knowledge.	entalic and children aware	
Applying knowledge a		ng students will use the knowled	due of the theoretical and	
understanding on:		-	-	
		applicative elements inherent to the Italian constitutional system the analysis of concrete cases submitted to their attention by		
	profess	•		
Soft skills	Autonol	my of judgment		
	Student	s will have to demonstrate the al	bility to investigate, on the	
	basis c	f the acquired cognitive tools, the	e applicative results of the	
	analyze	d institutes and also to underst	tand the legal and social	
	phenom	nena of the Italian institutional syste	em.	
		inicative skills		
		s will be required to have ar	-	
	-	ation of the elements acquired		
	commu	nication of personal reflections gain	ied.	
	A L :::	to loorn autonomously		
	2	<i>to learn autonomously</i> ng students will be encouraged to	deal with the analysis of	
		exts (judgments, regulatory acts, e	-	
	-	he skills acquired during the cour		
<u> </u>	verny t	the stand dequired during the cour		

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preparation, to be filled promptly.

Assessment and	
feedback	
Methods of assessment	Oral examination. Students have to demonstrate that they have
	acquired a good knowledge of the topics, by answering no less than
	two questions.
Evaluation criteria	In order to pass the exam, the candidate is required to demonstrate
	that has acquired at least a sufficient "reasoned" knowledge of the
	course program. Therefore, the acquired logical-systematic and
	critical-argumentative skills will be included among the evaluation
	criteria.
Criteria for assessment	The assessment of the learning level will take place with a final vote
and attribution of the final	expressed out of thirty. Laude could be attributed by the professor
mark	to the students who have demonstrated an excellent level of
	knowledge.
Additional information	Examination board.
	President: Antonio GUSMAI
	Members: Andrea BONOMI, Stefania CAVALIERE, Giuseppe CHIARELLI,
	Luca GRIMALDI, Giovanni LUCHENA, Maria Grazia NACCI, Anna Maria
	NICO, CECILIA PANNACCIULLI, Franco SICURO, Vittorio TEOTONICO.