

<b>Academic subject: <i>History of Political Thought</i></b>			
<b>Degree Class:</b> <i>Bachelor's Degree</i>		<b>Degree Course:</b> <i>Economic and Administrative Political Sciences</i>  <i>Political Sciences</i>	
		<b>Academic Year:</b> <i>2020/2021</i>	
		<b>Kind of class:</b> <i>Mandatory</i>	<b>Year:</b> <i>I and II</i>
			<b>Period:</b> <i>February- May 2021</i>
		<b>ECTS lessons and seminars:</b> <i>8 ECTS</i>	
<b>Time management, hours, in-class study hours, out-of-class study hours</b> Lesson and seminars: 64                      out-of-class study: 136			
<b>Language:</b> <i>Italian</i>	<b>Compulsory Attendance:</b> <i>no</i>		
<b>Subject Teacher:</b> <i>Laura Mitarotondo</i>	<b>e-mail:</b> <i>laura.mitarotondo@uniba.it</i>	<b>Office:</b> <i>Department of Political Sciences</i>  <i>Floor: Ground Floor</i>	<b>Office days and hours:</b> <i>Monday: 10 a.m.-11.30 a.m.</i>  <i>Friday: 10 a.m.-11.30 a.m.</i>
<b>Prerequisites:</b> <i>No prerequisites are requested.</i>			
<b>Educational objectives:</b> <i>Gain a critical knowledge of the Liberal political tradition and of its limits in contemporary democracies.</i>			
<b>Expected learning outcomes (according to Dublin Descriptors)</b>	<b>Knowledge and understanding:</b> <i>Students shall know and understand the key categories of political thought between modern and contemporary ages. They need to get acquainted with the political lexicon of the Liberal tradition, including its critical aspects, also by means of the analysis of the essays proposed for reading.</i>		
	<b>Applying knowledge and understanding:</b> <i>Students will be able to gain an in-depth knowledge of the languages and forms of politics, starting from their historical origin, which enable them to interpret critically the contemporary politics in relation with the evolution of Liberal democracies between XX and XXI centuries.</i>		
	<b>Making judgements:</b> <i>By means of a historical coverage that starts from the Liberal tradition, students will be provided with instruments to examine critically the forms of contemporary politics, the current democracy crisis, distinguishing models concerning the relationship between society and individuals, institutions and individuals.</i>		
	<b>Communication:</b> <i>By means of the encouraged discussion with the teacher and other students, during the lessons, students will be invited to acquire the discipline lexicon, gaining a critical knowledge of authors and categories of the history of thought, and to elaborate autonomously the topics that are dealt with.</i>		

**Lifelong learning skills:**

*The student, rejecting a mnemonic way of studying, shall own the philosophical and historical structure of the political thought core concepts, and to be able to make comparisons between different ages, finding out the changes of the political phenomenon along the direction of institutional changes and of the theoretical debate, especially during the modern and contemporary ages.*

**Course program:**

*By means of this discipline, the teacher aims to introduce some concepts of the political thought between the modern and contemporary age, that are fundamental to understand the historical origin of the Democratic-liberal State, its features, his political-juridical dimension. Beside the definition of an essential grammar of the political language of the deployed modernity, this course intends to deep dive, especially, the intellectual origins and the theoretical development of the Liberal theory. Therefore, authors and political traditions between XVII and XX centuries will be examined, through which it will be possible to follow a fundamental political theory of the contemporary political thought, moreover central for the genesis of a culture of rights, of the individual and common liberty, of current political institutions. During this course, the historical pathologies of the freedom politics will be examined. As these are not able to foster a process of modernisation of democracy, a contrast and integration of different cultures, and absolved into an exasperated economic Liberalism which sacrifice the sovereignty of the State to the primacy of the market.*

**Teaching methods:**

*Frontal lectures, in the classroom or online, with slides.*

**Auxiliary teaching:**

*None.*

**Assessment methods:**

*The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). No intermediate test will take place.*

**Bibliography:**

G. BEDESCHI, *Storia del pensiero liberale*, Rubbettino, Soveria Mannelli 2015 (except for the paragraphs: 2, 3 e 4 of *Quarta parte*).

T. TODOROV, *I nemici intimi della democrazia*, Garzanti, Milano 2017 (except for the paragraphs: *Idealisti e realisti* - chap. 3, *Arretramento della legge*, *Tecniche di management* - chap. 5, *Un dibattito può celarne un altro* - chap. 6).

T. TODOROV, *L'identità europea*, Garzanti, Milano 2019.