

<b>Academic subject:</b> ECONOMICS			
<b>Degree Class:</b> I Level		<b>Degree Course:</b> Political Science (SP)	
		<b>Academic Year:</b> 2020/2021	
		<b>Kind of class:</b> (mandatory)	
		<b>Year:</b> 2021	<b>Period:</b> II semester
		<b>ECTS: 12</b> divided into <b>ECTS lessons:</b> <b>ECTS</b> <b>exe/lab/tutor:</b>	
<b>Time management, hours, in–class study hours, out–of–class study hours</b> lesson: 96    exe/lab/tutor:    in–class study:    out–of–class study:			
<b>Language:</b> Italian		<b>Compulsory Attendance:</b> no	
<b>Subject Teacher:</b> VALERIA CIRILLO		<b>Tel:</b> <b>e–mail:</b> valeria.cirillo@uniba.it	
		<b>Office:</b> Department of Political Science Piazza Cesare Battisti, 1, Bari Room                      Floor: VI	
		<b>Office days and hours:</b> Send an email to arrange a meeting	
<b>Prerequisites:</b> None			
<b>Educational objectives:</b>			
<b>Expected learning outcomes (according to Dublin Descriptors)</b>		<p><b>Knowledge and understanding:</b> Comprehension of basic economic concepts, allowing to understand the functioning of markets, the behavior of economic agents, and the characteristics of the main macroeconomic variables.</p> <p><b>Applying knowledge and understanding:</b> Students should be able to apply these skills to a wide range of areas of economic analysis. The attention to empirical applications would allow students to assimilate easier basic concepts, but also to read descriptive graphs and statistics.</p> <p><b>Making judgements:</b> Tools provided during the course will allow students to develop their own critical capacity regarding the possibilities and limitations of the predominant economic approach, and to understand which contributions are best suited to the context.</p> <p><b>Communication:</b> Students are invited to participate to the discussion during the course. As this is a high frequency course, there will be seminar activities in which students divided into working groups will be able to discuss current topics (i.e., economic and socio-occupational impacts of Covid).</p> <p><b>Lifelong learning skills:</b> By the end of the course, students will improve their ability to learn basic economic concepts, will have greater awareness on economic dynamics and will be able to draft first policy advices according to theories studied over the year. They will have received the necessary basis to undertake a more in-depth study of other economic subjects foreseen in their curricula.</p>	
<b>Course program</b>			
<ul style="list-style-type: none"> <li>- The economy and economic systems</li> <li>- The division of labor</li> <li>- The theory of value</li> <li>- The marginalist theory of the consumer</li> <li>- The marginalist theory of enterprise</li> </ul>			

- Forms of markets (perfect competition, oligopoly, imperfect competition, monopoly)
- Production and employment: Keynesian theory
- Money and finance
- Money and occupation
- Labour, unemployment, inflation
- Introduction to International economic
- Monetary systems and currency areas: the European Union and the euro

**Teaching methods:**

Face-to-face lessons/seminars/workshops

**Auxiliary teaching:****Assessment methods:**

Written exam

**Bibliography:**

Marcella Corsi, Alessandro Roncaglia (2020) *Nuovi lineamenti di economia politica*. Manuali Laterza. ISBN: 9788859300373.

Cosimo Perrotta (2020) *Il capitalismo è ancora progressivo? Un approccio storico*. Firenze University Press.