

Academic subject:			
Degree Class: ECONOMIC POLICY		Degree Course: Political, Economic and Administrative Sciences	
		Academic Year: 2020/2021	
		Kind of class: compulsory	Year: II
			Period: II SEM
			ECTS: 12 divided into ECTS lessons: 4 ECTS exe/lab/tutor: 8
Time management, hours, in–class study hours, out–of–class study hours. Total hours: 300 lesson: 96 exe/lab/tutor: in–class study: out–of–class study:204			
Language: Italian		Compulsory Attendance: no	
Subject Teacher: Economic Policy SECS P/02		Tel: e–mail: michele.capriati@uniba.it	Office: Department of Political Sciences Room Floor 6
Office days and hours:			
Prerequisites: KNOWLEDGE OF MICRO AND MACROECONOMICS, ECONOMIC HISTORY AND STATISTICS			
Educational objectives:			
Expected learning outcomes (according to Dublin Descriptors)		<p>Knowledge and understanding: knowledge of the basic concepts of economic policy</p> <p>Applying knowledge and understanding: the ability to apply the knowledge acquired, systematically, critically and broadly connecting the concepts learned with practical experience;</p> <p>Making judgements: independent judgment in relation to the organization and critical evaluation of the economic policy concepts learned,</p> <p>Communication: possession of communication skills relating to the notions of economic policy learned</p> <p>Lifelong learning skills: an adequate learning capacity of economic policy, also in the perspective of its continuous evolution and its application at national, European and international level</p>	
Course program The Economic Policy course is organized in ten didactic modules -			
<ol style="list-style-type: none"> 1) Economic policy and its objectives. 2) Microeconomic policies 3) The redistributive policies 4) Industrial and regional policies 5) Money and monetary policy 6) Fiscal policy 7) Economic policy in an open market 8) Economic policies in Italy 9) The economics of learning 10) Policies for a learning society 			

Teaching methods:

Lectures, exercises and tutoring, on line lectures

Auxiliary teaching:**Assessment methods: WRITTEN TEST****Assessment criteria:**

- a. Ability to solve problems: that is to apply what they have learned in a real situation, identifying the areas of knowledge that best allow them to face it: Students will apply to current economic reality what they have learned during the course in terms of understanding of processes and critical evaluation of economic policies
- b. Analyzing and synthesizing information: that is, acquiring, organizing and reformulating data and knowledge from different sources: Students will be encouraged to provide synthetic reports of the economic phenomena analyzed.
- c. Making judgments independently: that is, interpreting information with a critical sense and making consequent decisions: Students will be daily invited to express their judgments on current economic problems and economic policies at national and international level.
- d. Communicate effectively: i.e. transmit information and ideas in both oral and written form in a clear and formally correct way, expressing them in appropriate terms with respect to the specialist or non-specialist interlocutors in the sector: Students will be invited to prepare oral and written reports on economic topics from current reality.
- e. Continuous learning: that is, knowing how to recognize one's gaps and identify effective strategies aimed at acquiring new knowledge and skills: Students will be asked to intervene and correct their mistakes during the exercise activities.

Bibliography:

For modules 1-8, the reference text is Roberto Cellini, *Introduzione ai modelli fondamentali*, McGraw-Hill, Milan, 2019. All chapters except chaps. 4, 9 and 22.

For modules 9-10, the reference text is Stiglitz-Greenwald, *Creare una società dell'apprendimento*, Einaudi 2018, chap. 1, 2, 3, 9, 10, 11.