

Academic subject: Contemporary history			
Degree Class: L-16		Degree Course: Political, economic and administrative sciences (in common with Political science)	
		Academic Year: 2020/2021	
		Kind of class: Mandatory	Year: First
			Period: Second semester
		ECTS lessons: 8 credits	
Time management, hours, in-class study hours, out-of-class study hours lesson: 200 in-class study: 64 out-of-class study: 136			
Language: Italian		Compulsory Attendance: Highly recommended	
Subject Teacher: Michele Donno		Tel: 080/5717356 E-mail: michele.donno@uniba.it	Office: Department of Political science. Room: 1 Floor: six Office days and hours: To be defined with the teacher at the beginning of the semester.
Prerequisites: Knowledge of the main historical events from the 19th to the 21st century.			
Educational objectives: The students will develop a critical conscience of the historical events from the second half of the 19 th century to the most recent historical developments.			
Expected learning outcomes (according to Dublin Descriptors)	Knowledge and understanding: Thanks to the notions transmitted through face-to-face lectures, projection of historical footages, analysis of primary sources (documents) and in-class debate, the students will develop a critical conscience of the historical events and decide which historiographical interpretations are more valid and deliver a more convincing evaluation of the historical processes.		
	Applying knowledge and understanding: Through in-class debates, individual study, and their activities in working groups, the students are expected to develop autonomous, innovative and original research projects. This will happen through the study of primary sources and submitting to the assessment of the module leader the outcome of their work.		
	Making judgements: The students will be able to improve the debate about the objects of the lectures by reading newspapers, weekly publications, specialist journals and recently published monographs, or other papers suggested by either themselves or the module leader.		
	Communication: During the debate, the module leader and the students will consider the contents of the lectures and express their considerations, trying to convey their thoughts clearly and synthetically.		
	Lifelong learning skills: By in-class debates, asking questions and raising doubts, the students will exchange the information they own and will enhance each other's knowledge, also thanks to their active participation (e.g. suggesting specific books or papers).		
Course program: The aim of the lectures is to provide the students with an overview of the main events that took place from the second half of the 19 th century to the most recent historical developments. In particular, the module will range: from the events that led to the Cold War and the way this impacted on the European states to the rise of new extra-European powers; from the Italian unification and the crisis of the liberal state to the emergence of dictatorial regimes in the 20 th century; from First to the Second World War; from the Soviet Communism to the Fascist regimes; from the return to democracy to the construction of a united Europe; from the Globalisation to the fight against the religious fundamentalism; from the rise of the new Asian powers to the general identity crisis of the West. These processes of transition, that also affected Italian history, will be scrutinised in their historical, economic and socio-political features.			

Teaching methods: Face-to-face lectures.
Auxiliary teaching: Historical footages and analysis of the historiographical sources.
Assessment methods: Oral exam
Bibliography: <ul style="list-style-type: none">• F. Cammarano, G. Guazzaloca, M. S. Piretti, <i>Storia contemporanea. Dal XIX al XXI secolo</i>, (Le Monnier Università) Mondadori Education, 2015.• E. Di Nolfo, <i>Dagli imperi militari agli imperi tecnologici. La politica internazionale dal XX secolo a oggi</i>, Laterza, 2014.• E. Gentile, M. Isnenghi, G. Sabbatucci, C. Pavone, V. Castronovo, M. Revelli, V. Vidotto, S. Lupo, I. Diamanti, <i>Novecento italiano</i>, Laterza, 2012. <p>The first book is the reference textbook, the second and the third ones are indicated for potential in-depth study.</p>