



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

**COURSE OF STUDY: Education**

**ACADEMIC YEAR: 2023-2024**

**ACADEMIC SUBJECT: Pedagogy of family**

General information	
Academic subject	Pedagogy of family
Degree course	Education
Academic Year	II
European Transfer and Accumulation (ECTS)	Credit and System 9
SSD	M-PED/01
Language	Italian
Academic calendar (starting and ending date)	II Semester (march 2024 - may 2024)
Attendance	Students are expected to be present, even though attendance is not compulsory

Professor/Lecturer	
Name and Surname	Antonia Rubini
E-mail	<a href="mailto:antonia.rubini@uniba.it">antonia.rubini@uniba.it</a>
Telephone	080.5714898
Department and address	Department of Education, Psychology and Communication, Palazzo Chiaia Napolitano, via Crisanzio, 46, 70122 (Bari) 4th Floor - Room 403
Virtual headquarters	Microsoft Teams – code: <b>prlq1xf</b>
Tutoring (time and day)	See web page: <a href="https://www.uniba.it/docenti/rubini-antonia">https://www.uniba.it/docenti/rubini-antonia</a>

Syllabus	
Learning Objectives	<p>The course aims to bring students closer to the epistemological and content issues through which this field of study has been clarified in Italy since the 1960. In particular the course aims to pursue the following main goals:</p> <ul style="list-style-type: none"><li>– draw attention to some socio-cultural problems that currently have repercussions on the family reality in general, in particular to the progress of domestic educational relationships;</li><li>– bring out that the family, beyond its morphological modifications and environmental transformations, in terms of personal growth stands out as a primary and inescapable place of education, where the growing person is related to valour's orientations, patterns of behavior, ways of communication;</li><li>– outline the family as a place of elaboration of educational culture, which directly questions preparation and responsibility of parents as educational models.</li></ul>
Course prerequisites	<p>The course is introductory to to the pedagogical reflection on family education; therefore, it does not require specific content prerequisites. However, the student is suggested to regain the fundamental concepts of general pedagogy.</p>
Contents	<p>The course will consequently deepen the following topics:</p> <ul style="list-style-type: none"><li>– The family in the current cultural climate.</li></ul>

	<ul style="list-style-type: none"> <li>- Epistemological aspects of family pedagogy.</li> <li>- evolution of family educational functions.</li> <li>- Pedagogical-educational specificity of parental figures.</li> <li>- Fragility of family life and pedagogical-educational counseling lines.</li> <li>- Training of young people and adults in the profession of parenting.</li> <li>- Education, parenting, inequalities and democracy.</li> </ul>
<b>Books and bibliography</b>	<ul style="list-style-type: none"> <li>- L. PATI, <i>Pedagogia della famiglia</i>, La Scuola, Brescia 2014 (pp. 15-49; pp.101-148; pp. 179-190; pp. 251-270; pp. 295-309; pp.445-465)</li> <li>- P. MILANI, <i>Educazione e famiglie</i>, Carocci, Roma 2018</li> </ul> <p>One of the following books:</p> <ul style="list-style-type: none"> <li>- P. ZINI, <i>Accompagnamento formativo per genitori divisi</i>, ELS La Scuola, Brescia 2018.</li> <li>- P. MILANI, <i>Nelle stanze dei bambini, alle nove della sera. Contrastare e prevenire le disuguaglianze sociali</i>, Erickson, Trento 2022</li> </ul>
<b>Additional materials</b>	Bibliographic information may be modified on the basis of students interests.
<b>Repository</b>	The slides and material shared in class will be available in the Course Teams channel.

<b>Work schedule</b>			
<b>Hours</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225 h	60 h		165 h
<b>ECTS</b>			
9			

<b>Teaching strategy</b>	
	<p>The course includes: lectures and discussions, brainstorming, discussions among learners, discussions between teacher and learners, basic and in-depth seminars on chosen topics, reverse lectures, exercises.</p> <p>Students' participation in seminars is assessed and contributes towards their final grade.</p>

<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	- key concepts underlying pedagogy, particularly in relationship of family context.
<b>Applying knowledge and understanding on:</b>	- managing simple educational interventions in various educational contexts.

<b>Soft skills</b>	<ul style="list-style-type: none"> <li>- <i>Making informed judgements and choices</i>: the students develops critical thinking and reflective reasoning;</li> <li>- <i>Communicating knowledge and understanding</i>: the student is able to interact in order to achieve positive educational outcomes;</li> <li>- <i>Capacities to continue learning</i>: the student is able to plan his study and manage study time, developing proper learning style and strategies.</li> </ul>
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<b>Assessment and feedback</b>	
<b>Methods of assessment</b>	<p>Final oral exam.</p> <p>Preliminary examinations are going to be scheduled during the course for attending students only.</p>
<b>Evaluation criteria</b>	<ul style="list-style-type: none"> <li>- <i>Knowledge and comprehension</i>: the student knows in depth the complexity of contemporary family situations, parenting changings and educational counseling aimed at families.</li> <li>- <i>Applying knowledge and understanding</i>: the student is able to interpret sociological and statistical data on family education; Study</li> </ul>

	<p>of family problematic cases and possible methodologies to be applied.</p> <ul style="list-style-type: none"> <li>– <i>Making informed judgements and choices</i>: the student develops critical thinking and reflective reasoning according to pedagogical categories.</li> <li>– <i>Communicating knowledge and understanding</i>: the student is able to use of lexicon in education; he is able to express content and arguments.</li> <li>– <i>Capacities to continue learning</i>: manage discussions, team works and problem-solving situations; read and communicate information, data, problems and solutions</li> </ul>
<b>Criteria for assessment and attribution of the final mark</b>	<p>A final mark is awarded out of thirty. The exam is passed if the final mark is greater or equal to 18.</p> <p>The highest mark is awarded to students who demonstrate mastery of the topics and the ability to connect them. Emphasis will be placed on the use of specific language and the ability to reflect on what has been learned by adapting it to the context experienced.</p>
<b>Additional information</b>	<p>Further information can be found at:  <a href="https://manageweb.ict.uniba.it/docenti/rubini-antonia">https://manageweb.ict.uniba.it/docenti/rubini-antonia</a></p> <p>The exam calendar is published on Esse3. To register for the exam, it is mandatory to use the Esse3 system.</p>