



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

Pedagogical sciences

General information	
Academic subject	Didactics of the Differences
Degree course	Pedagogical sciences
Academic Year	2022_2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	English
Academic calendar (starting and ending date)	From- to
Attendance	Compulsory

Professor/ Lecturer	
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Department and address	Palazzo Chiaia Napolitano, Il stair, 214 room
Virtual headquarters	Microsoft Teams
Tutoring (time and day)	From Monday to Wednesday – From 12 to 14

Syllabus	
<b>Learning Objectives</b>	<ol style="list-style-type: none"><li>1. Analytical knowledge of issues and problems of Didactics of differences.</li><li>2. Acquiring abilities in order to prepare inclusive educational projects.</li><li>3. Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</li><li>4. Trasposing teaching competences in course contents.</li><li>5. Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of didactics of differences .</li></ol>
<b>Course prerequisites</b>	Transposition and critical elaboration of the main themes and problems of teaching differences.
<b>Contents</b>	<ol style="list-style-type: none"><li>1 . How the Didactics of differences was born and how it developed</li><li>2. Main concepts of Didactics of differences ( Diversity , disability , handicap, inclusion , SEN – Didactics of differencesal Needs, etc . )</li><li>3. International Classifications: from ICDH to ICF</li><li>4 . The cultural, terminological and legislative trail from exclusion to inclusion of disabled people.</li></ol>
<b>Books and bibliography</b>	<ul style="list-style-type: none"><li>- D. Ianes et al. (2021). Il nuovo PEI in prospettiva bio-psico-sociale e ecologica. Trento: Erickson. Capitoli 2, 4, 8, 10.</li><li>- A. Greco (2015). Per una pedagogia dell'inclusione. Bari: Progedit.</li><li>- A. Romano (2020). Diversity &amp; Disability Management. Esperienze di inclusione sociale. Milano: Mondadori Università.</li></ul>
<b>Additional materials</b>	Notes from the Teacher.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
ECTS			
6			
Teaching strategy		Lectures , seminars , workshops	
Expected learning outcomes		<p>1. Analytical knowledge of issues and problems of Didactics of differences.</p> <p>2. Acquiring abilities in order to prepare inclusive educational projects.</p> <p>3.Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</p> <p>4. Trasposing teaching competences in course contents.</p> <p>5. Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of didactics of differences .</p>	
Knowledge and understanding on:		Analytical knowledge of issues and problems of Didactics of differences.	
Applying knowledge and understanding on:		<p>Acquiring abilities in order to prepare inclusive educational projects.</p> <p>Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</p> <p>Trasposing teaching competences in course contents.</p> <p>Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of didactics of differences .</p> <p>○</p>	
Soft skills		<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices on Didactics of differences</i></li> </ul>	

	<ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding about Didactics of Differences.</i></li> <li>• <i>Capacities to continue learning in Didactics of Differences.</i></li> </ul>
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<b>Assessment and feedback</b>	
Methods of assessment	
Evaluation criteria	<p>The student must demonstrate that he possesses the theoretical disciplinary knowledge, that he has understood them and that he is able to apply them to a specific object of investigation with rigor and method.</p> <p>Moreover, the student will have to demonstrate that they are able to read and analyze texts related to the topics covered in the course and to address their critical issues, making use of relevant tools and demonstrating an adequate methodological approach.</p>
Criteria for assessment and attribution of the final mark	
<b>Additional information</b>	