



Scienze Pedagogiche

General information	
Academic subject	English language and culture
Degree course	Pedagogy Sciences
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian and English
Academic calendar (starting and ending date)	II Semester
Attendance	recommended

Professor/ Lecturer	
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Department and address	Chiaia Napolitano Building, 4th floor, office n. 414
Virtual headquarters	Platform Microsoft Teams
Tutoring (time and day)	On Tuesday from 10 to 11 a.m. and by appointment on other days

Syllabus	
Learning Objectives	The main objectives will be: <ul style="list-style-type: none"> - Revision of linguistic skills in English - the study of the cultural dimension of <i>Englishness</i>
Course prerequisites	Basic knowledge of English language and culture
Contents	The main content will be devoted to: <ul style="list-style-type: none"> - the revision of linguistic skills in English; - the study of the one hand on the transcultural relationship between English and postcolonial Englishes, on the other, between <i>Englishness</i> and the other cultures met by the English during the so-called "civilizing mission" of the British Empire (Britishness?), through the analytical tools of postcolonial and decolonial studies.
Books and bibliography	<ul style="list-style-type: none"> - R. Murphy, <i>English Grammar in Use</i>, Cambridge U.P. - R. Williams, pagine da <i>Keywords</i> - W. Shakespeare, <i>The Tempest</i> - A. Césaire, <i>A Tempest</i> - G. Veronelli, "The Coloniality of Language: Race, Expressivity, Power, and The Darker Side of Modernity" - L. Cazzato, capitoli da <i>Sguardo inglese e Mediterraneo italiano. Alle radici del meridionismo</i>, Mimesis.
Additional materials	Part of the texts will be distributed on Microsoft TEAMS platform.

Work schedule			
Total	Lectures	Hands-on learning (working groups, seminars)	Out-of-class study hours/ Self-study hours
60	40	20	
Hours			
60	40	20	
ECTS			

9	6	3	
Teaching strategy	Taught classes and seminars supported by multimedia technologies. Moreover, students may deliver personal presentations on agreed topics. The method will be both inductive and deductive, so that diachronic level can be interwoven with synchronic one. Further to the historical hermeneutics of texts and contexts, an interdisciplinary approach will be used.		
Expected learning outcomes			
Knowledge and understanding on:	<p>Gli studenti avranno acquisito:</p> <ul style="list-style-type: none"> ○ Acquired knowledge of main morphosyntactic structures of English language; ○ Acquired knowledge and understanding of linguistic and culturological questions connected to UK and the Commonwealth in a transcultural perspective. 		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ making informed judgements and choices about the nature of linguistic-discursive formations which inform the meetings and clashes of cultures from a pedagogical perspective; ○ communicating information, ideas, problems in Italian and English about specific linguistic and transcultural questions. 		
Soft skills	<ul style="list-style-type: none"> - Making informed judgements and choices about the nature of linguistic-discursive formations which inform the meetings and clashes of cultures with particular reference to pedagogic processes - Speaking in Italian and English about specific linguistic and cultural questions - Capacities to continue learning about linguistic and theoretical material to be properly read and interpreted in terms of the enunciators' positionality. 		

Assessment and feedback	
Methods of assessment	Midterm written or oral test, final oral exam.
Evaluation criteria	It will be assessed the ability of presenting the contents properly and developing a critical line about the acquired contents and the critical approaches adopted over the course.
Criteria for assessment and attribution of the final mark	<ul style="list-style-type: none"> - Presentation of acquired contents in a proper linguistic way - Mastery of acquired notions - Deep critical understanding of adopted critical approaches
Additional information	