

# PEDAGOGY OF FAMILY 2022-2023

*Silvana Calaprice*

| General information                                    |                         |
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| Academic subject                                       | PEDAGOGY OF FAMILY      |
| Degree course  | Pedagogical studies     |
| Academic Year  | II                      |
| European Credit Transfer and Accumulation System(ECTS) | 9                       |
| Language   | Italian                 |
| Academic calendar                                      | I semester              |
| Attendance   | Presence is recommended |

| Professor/ Lecturer     |  |
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| Virtual headquarters    |  |
| Tutoring (time and day) |  |

| Syllabus                   |  |
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| <b>Learning Objectives</b> | <p>The CdSM, pursuant to the provisions of Law no. 205/2017, paragraph 594-601 supplemented by paragraph 517 of the budget law n. 145/2018, art. 1, is divided into two curricula, Pedagogical Consultant and Training Designer. The course of study is aimed at training education professionals who are able to carry out educational research activities in the main sectors of pedagogical reflection and educational intervention methodologies; pedagogical consultancy addressed to individuals, groups and institutions with particular regard to educational services (public and private), health services, families, management and administration bodies; coordination of operational groups, planning and evaluation of formal and informal training processes.</p> <p>The pedagogical consultant is trained through a high-profile curricular path which, in addition to promoting the formation of knowledge, skills and methods of intervention, is able to stimulate reflexivity regarding cognitive and metacognitive areas in specific areas of intervention such as that relating to the family, better to say today to families:</p> <p>a) historical and theoretical knowledge on family pedagogy and support for parenthood;<br/> b) knowledge of the appropriate methodologies for planning parenting support actions in educational and training contexts;<br/> c) communication and relational skills; d) tools for developing autonomy of judgment in relation to one's own work;</p> |

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|                               | e) knowledge of the languages involved in educational actions aimed at supporting parenting and methodology of educational problems in their various dimensions, including that of gender; •<br>• Knowing a language of the European Union, besides Italian  |
| <b>Course prerequisites</b>   | Basic knowledge of the history of education and general pedagogy and educational systems.  |
| <b>Contents</b>               | The topics covered will be: Relational dimension in the family context<br>Pedagogical advice applied to family problems<br>Family conflict<br>Professional intervention figures  |
| <b>Books and bibliography</b> | PERRILLO P. (2019), <i>Pedagogia per le famiglie. La consulenza educativa alla genitorialità in trasformazione</i> , Franco Angeli, Milano<br>RIVA M.G (2021), <i>La consulenza pedagogica</i> , Franco Angeli, Milano<br>DELLA TORRE E.(2022) <i>Dalla progettazione alla valutazione</i> , Carocci editore, Roma |
| <b>Additional materials</b>   |  |

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| <b>Work schedule</b>                            |  |  |   |
| Total   | Lectures   | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class studyhours/ Self-study hours |
| <b>Hours</b>                                    |  |  |   |
| 60  | 60   |  | 165                                       |
| <b>ECTS</b>                                     |  |  |   |
| 9   | 9  |  |   |
| <b>Teaching strategy</b>                        |  |  |   |
|   | The lessons are all highly participatory, based on key concepts to be built together through shared reflection and debate, even with audio-visual support. Cooperative research in the classroom and in personal study is encouraged.  |  |   |
| <b>Expected learning outcomes</b>               |  |  |   |
| <b>Knowledge and understanding on:</b>          | The student must possess theoretical and methodological knowledge of pedagogy and in particular of the relational dimensions within the family context.  |  |   |
| <b>Applying knowledge and understanding on:</b> | Starting from a good knowledge of the discipline, the student must be able to critically observe and analyze family life processes in order to be able to implement adequate interventions in the various educational and training contexts  |  |   |
| <b>Soft skills</b>                              | <p><i>Making informed judgments and choices</i><br/>The student must be able to evaluate with a critical spirit and in full autonomy of judgment the dynamics of family relationships and educational care that can positively or negatively influence the development of the subject.</p> <p><i>Communicating knowledge and understanding</i><br/>The student must demonstrate that he / she has acquired communication and relational skills to be used in the various planning and consulting activities of pedagogical interventions and must be able to establish relationships of empathy with other professionals operating in the services in which educational, cultural and pedagogical activities are carried out.</p> <p><i>Capacities to continue learning</i><br/>The student must develop the self-study skills necessary to conduct counseling and educational planning interviews. The learning ability will be stimulated through the realization during the lessons of consulting and planning activities</p> |  |   |

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| <b>Assessment and feedback</b> |  |
| Methods of assessment          | Ongoing and final evaluation. The ongoing one will be achieved through the exposition by the students of the main problems faced to verify their |

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|   | understanding and critical reasoning skills. The final one on the elaboration of a writing (which will be by the student / ssa then presented in verbal form) that investigates the understanding of a cognitive, applicative and reflective nature of some family problems related to consulting and the construction of projects.   |
| Evaluation criteria                                       | <p><i>Knowledge and understanding</i><br/>In-depth knowledge of the complexity of today's family situations, of parenting in transformation and of pedagogical counseling for families. The duties of the certified pedagogue towards families</p> <p><i>.Applying knowledge and understanding</i><br/>Study of family problematic cases and possible methodologies to be applied</p> <p><i>.Autonomy of judgment</i><br/>critical reasoning skills on the cases analyzed and discussion with personalized proposals by the students.</p> <p><i>Communication skills</i><br/>Critical reasoning skills through the presentation of some issues addressed during the course</p> <p><i>Capacities to continue learning</i><br/>The student must demonstrate that he / she knows how to elaborate the topics addressed in a personal and conscious way, that he / she knows how to explain them using a specialized vocabulary demonstrating professional skills, that he / she knows how to reflect on issues related to the family in a critical way using a clear and discursive presentation quality</p> |
| Criteria for assessment and attribution of the final mark | The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18. The rules by which the final evaluation is formulated: the participation, intervention, reflection and presentation of the paper will be taken into account in itinere evaluation. The final moment will take into account the cognitive and reflective organization of both the written paper and the presentation of this paper. Naturally, the highest mark with honors will be awarded if the student shows that he has developed autonomy of judgment and adequate critical and reflective capacity supported by clear arguments and expositions.  |
| <b>Additional information</b>                             |   |
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BARI 28-06-2022

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