General Information	
Academic subject	Philosophy of Mind
Degree course	Master Degree – Educational Science
Curriculum	Pedagogical Adviser
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Luigi Pastore	luigi.pastore@uniba.it	M-FIL/01

ECTS credits details			
Basic teaching activities	Lectures		

Class schedule	
Period	Fall Semester – a.a. 2021-2022
Year	I
Type of class	Conventional

Time management	
Hours measured	1h=60’
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	October 2021
Class ends	January 2022

Syllabus	
Prerequisite requirements	No
Expected learning outcomes	*Knowledge and understanding*: Students will learn basic notions in the field of philosophy of mind, especially concerning the so-called mind-body-problem and the philosophical perspectives on mental phenomena. Moreover, they will get acquainted with the main arguments pro et contra dualistic theories in philosophy of mind. Furthermore, students will acquire basic notions in the field of general and applied logic: they will become acquainted with fundamental logical concepts such as inference, induction, deduction, validity, argumentative fallacy. *Applying knowledge and understanding*: Students will develop the ability to critically analyze the logical structure of philosophical and scientific texts. They will also acquire the means to recognize different kinds of arguments and to evaluate their consistency and force as well as their formal and semantic limitations. *Making informed judgements and choices*: By developing the capacity to analyze argumentation structures, they will also acquire the means to critically assess theoretical and empirical alternatives, research designs and intervention projects.

	Communicating knowledge and understanding: Students will learn to optimize their ability to present their own proposals of empirical interventions or research results both in written and oral form. *Capacities to continue learning*: Students will develop the capacity to carry out logical and conceptual analyses. This will allow them to optimize their learning skills also at a later stage of their education.
Contents	The course explores the main issues concerning the mind-body-problem in philosophy of mind and guides the students through an analysis of the main argument pro et contra the dualistic hypothesis. In the first part, students will acquire the fundamental elements of argument analysis and get acquainted with notions such as (a) the distinction between arguments, explanations, and descriptions; (b) deductive and inductive inferences; (c) fallacies. In the second and in the third part of the course, participants will acquire the basic knowledge of the philosophical discussion on mental phenomena. Furthermore, the students will be led to analyze some classic topics addressed by the philosophical and by the scientific literature from a theoretical, logical, and argumentative point of view.
Course program	
Bibliography	A. A. Iacona, L'argomentazione, Einaudi, Torino 2010; F. Paoli, C. Crespellani Porcella, G. Sergioli, Ragionare nel quotidiano, Mimesis, Milano 2012 B. M. Di Francesco, Introduzione alla filosofia della mente, Carocci, Roma 2002. C. Platone, Fedone (qualsiasi edizione); R. Descartes, Meditazioni metafisiche (qualsiasi edizione); P. Legrenzi, C. Umiltà, Neuromania. Il cervello non spiega chi siamo, Il Mulino, Bologna 2009; S.M. Aglioti, G. Berlucchi, Neurofobia. Chi ha paura del cervello?, Cortina, Milano 2013
Notes	Foreign students can prepare the final examination on the following textbooks: A. Varzi, J. Nolt, D. Rohatyn, *Logic*, McGraw-Hill, New York 1998 (text selection to agree); Plato, Phaedo; R. Descartes, Meditations on First Philosophy; P. Legrensi, C. Umiltà, Neuromania, Oxford University Press, Oxford 2011
Teaching methods	Traditional lecture and exercises. In some of the classes students will have the possibility to assess the capacities and the contents they acquired through the course. Students will analyze texts in order to identify and to assess the arguments offered by the authors. These exercises will be done by students individually and in group and they will be then discussed with the teacher in class. These activities will not be considered as part of the final evaluation.

Assessment methods	Written exam. Students will be asked to solve problems concerning deductive logic and theory of argumentation. The assessment will take into account whether the solutions are technically correct. Moreover, the exam will also include open questions concerning the conceptual issues discussed during the course. As for these last, the accuracy of conceptual understanding and mastery, the correct use of technical language, the clarity of writing, and the completeness of the answers will be taken into consideration for the final scoring.
Further information	---