

General Information			
Academic subject	Educational Psychology		
Degree course	Pedagogical Sciences		
Curriculum			
ECTS credits	6		
Compulsory attendance	No		
Language	Italian		
Subject teacher	Name Surname	Mail address	SSD
	Fedela Feldia Loperfido	feldialop@gmail.com	M/PSI-04
ECTS credits details			
Basic teaching activities	Development and Educational Psychology	M/PSI-04	6
Class schedule			
Period	Second semester		
Year	First Year		
Type of class	Face-to-face classes, laboratory activities and practice lectures, by using multilevel group experiential learning model		
Time management			
Hours measured	1h=60 minutes		
In-class study hours	40		
Out-of-class study hours	110		
Academic calendar			
Class begins	March 2020		
Class ends	May 2020		
Syllabus			
Prerequisite requirements	Basic elements of Psychology Skills of comparing different authors and perspectives Skills of autonomous study Skills of making projects in educational contexts		
Expected learning outcomes	Knowledge and understanding Applying knowledge and understanding Making informed judgments and choices Communicating knowledge and understanding Capacities to continue learning		
Contents	The class focuses on the process of teaching and learning from a socio-cultural perspective. The organization and management of several teaching and learning methods will be analyzed; the different kinds of lesson and the techniques of collaborative learning will be explained. Furthermore, the use of technology in educational contexts will be underlined to describe new tools of teaching and learning. The relation between learning and interaction will be highlighted as well as several theoretical models about communities, the problem solving methodology, collaborative activities and knowledge building processes, and psychodynamic aspects of educational processes. The project strategies in educational contexts will be presented too.		
Course program			
Bibliography	Assessment method 1: Ligorio, M. B. & Cacciamani, S. (2013). Psicologia dell'Educazione. Roma, Carocci Editore (Cap. 8, 11, 12, 14) Loperfido, F. F. (in stampa). I modelli di apprendimento nell'era dell'Università 4.0. In A. Dipace (in stampa), Insegnare in Università – metodi e strumenti per una didattica efficace". Franco Angeli. Booklets and lecture notes given by the teacher Assessment method 2: Ligorio, M. B. & Cacciamani, S. (2013). Psicologia dell'Educazione. Roma, Carocci Editore (No chapters 7, 15 and 16)		

Notes	
Teaching methods	Face-to-face classes, laboratory activities and practice lectures, by using multilevel group experiential learning model
Assessment methods	Two optional assessment methods. Method 1: creation of a learning project based on the didactic strategies learnt through the lectures Assessment method 2: Oral examination
Further information	

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