

Principali informazioni sull'insegnamento			
Denominazione italiana	Moral philosophy		
Corso di studio	Pedagogical Sciences		
Curriculum	Training Designer		
Crediti formativi	6		
Denominazione inglese			
Obbligo di frequenza	No		
Lingua di erogazione	Italian language		
Docente responsabile	Nome Cognome	Indirizzo Mail	SSD
	Michele Indelicato	<a href="mailto:michele.indelicato@uniba.it">michele.indelicato@uniba.it</a>	M-FIL/03

Dettaglio crediti formativi	Ambito disciplinare	SSD	Crediti
	11/C3	M-FIL/03	6

Modalità di erogazione	
Periodo di erogazione	II semester a.a. 2019/2020
Anno di corso	1°
Modalità di erogazione	conventional

Organizzazione della didattica	
Tipo di ore	1h=60 min.
Ore di corso	40
Ore di studio individuale	110

Calendario	
Inizio attività didattiche	March 2020
Fine attività didattiche	May 2020

Syllabus	
Prerequisiti	
Risultati di apprendimento previsti	<ul style="list-style-type: none"> <li>• The course aims to introduce the student to philosophical-moral research, to develop the ability to identify and resolve moral problems in the social and pedagogical area, through the construction and use of rules to be applied to various problematic contexts, in particular ethical-social and educational.</li> <li>• • The formation of a morally responsible professional conscience, capable of ethical discernment, constitutes the formative objective of teaching.</li> <li>• • Knowledge and understanding: operatio-</li> </ul>

	<p>nal skills for producing moral actions in educational and training contexts and in the professions for a better understanding of the interaction between moral action and educational activity.</p> <ul style="list-style-type: none"> <li>• Applied knowledge and understanding: training to the ability to critically understand moral behavior in order to apply this ability in the ethical and social sphere.</li> <li>• Autonomous judgment: critical capacity and autonomy of judgment with respect to the ethical-social phenomena of the contemporary world.</li> <li>• Ability to learn to learn permanently.</li> </ul>
Contenuti di insegnamento	<p>Ethical principles and foundations of moral action - Ethics and personalist anthropology - Perspectives of French and Polish Personalism - Person and individual - Community and common good - Ethics and law - Ethics and human rights - Intercultural and interreligious dialogue for a peace perspective - Interconnection of knowledge between neuroscience and human sciences according to a personalist perspective - Ethical-educational profiles of the formation of the person in the complex society</p>

Programma	
Testi di riferimento	<p>M. Indelicato, <i>La centralità della persona nel pensiero di Jacques Maritain</i>, PensaMultimedia, Lecce 2009;  M. Indelicato, <i>Etica della persona e diritti umani. La prospettiva del personalismo polacco</i>, PensaMultimedia, Lecce 2013;  M. Indelicato, <i>Neuroscienze e scienze umane. Etica e prospettiva personalista</i>, Cacucci, Bari 2017.</p>
Metodi didattici	Seminar and laboratory teaching.
Metodi di valutazione	<p>Oral interview and possible deepening of topics in the form of a written essay to be agreed with the teacher, in order to ascertain the skills, competences and knowledge acquired for the development of a critical thought in the contexts of the ethical-</p>

	educational problems present in the contemporary world.
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