

General Information	
Academic subject	Didactics of the Differences
Degree course	Pedagogic sciences
Curriculum	Pedagogic consulent
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Rosa Gallelli	rosa.gallelli@uniba.it	M-ped/03

ECTS credits details		SSD	Credits
Basic teaching activities	I I D 02	M-Ped/03	9

Class schedule	
Period	II semester a.a. 2019-2020
Year	II year
Type of class	Conventional

Time management	
Hours measured	1h= 60 min
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	March 2020
Class ends	May 2020

Syllabus	
Prerequisite requirements	Knowledge and understanding, transposition and critical elaboration of the fundamental themes and problems of the teaching of differences.
Expected learning outcomes	<p><i>Knowledge and understanding</i></p> <p>Knowing and understanding the meaning of some terms like diversity, difference, identity / otherness, sex / gender, normality / abnormality, stereotype, prejudice.</p> <p><i>Applying knowledge and understanding</i></p> <p>Knowing how to analyze the needs of the educational context in relation to the topics covered by the course.</p> <p><i>Making informed judgements and choices</i></p> <p>Ability to exercise critical thinking in the face of the peculiarities and emergencies of the teaching of differences in the "knowledge society".</p>

	<p><i>Communicating knowledge and understanding</i></p> <p>Knowing how to plan educational courses aimed at enhancing and promoting differences. Ability to understand, elaborate and critically review texts in written, oral, multimedia form.</p> <p><i>Capacities to continue learning</i></p> <p>Knowing and understanding the forms of discrimination that involve the intersection between gender and ethnicity, and between gender and atypicality. Undertaking independent research and intervention pathways in the field of teaching differences.</p>
Contents	The course will deal with the main aspects of a teaching of differences, with particular attention to educational mediation in the design and implementation of training courses for the enhancement of differences regarding: gender and sexual orientations, cultures and ethnicities, intelligences, functionality and abilities, affectivity and communication styles.
Course program	
Bibliography	<ol style="list-style-type: none"> 1. Gallelli R. (2018). <i>Culture del corpo tra Oriente e Occidente</i>. Bari: Progedit. 2. Lopez A. G. (2018). <i>Pedagogia delle differenze</i>. Pisa: ETS. 3. Goussot A. (2015). <i>La pedagogia speciale come scienza delle mediazioni e delle differenze</i>. Fano: ARAS.
Notes	
Teaching methods	Lessons, seminars, interactive activities.
Assessment methods	The student must demonstrate to possess the disciplinary theoretical knowledge, to have understood them and to know how to apply them to a specific object of investigation with rigor and method. He must also demonstrate the ability to read and analyze texts related to the topics covered in the course and to address the critical issues, making use of relevant tools and demonstrating an adequate Methodological approach.
Further information	