

General Information	
Academic subject	Pedagogy of marginality
Degree course	Pedagogical Sciences
Curriculum	Pedagogical Consultant, Instructional Designer
ECTS credits	9
Compulsory attendance	No
Language	Italian and English

Subject teacher	Name Surname	Mail address	SSD
	Valeria Rossini	valeria.rossini@uniba.it	M-PED/01

ECTS credits details	Disciplinary Area	SSD	Credits
Basic teaching activities	I I/DI	M.PED/01	9

Class schedule	
Period	Semester I- Academic year 2018/19
Year	1°
Type of class	Lectures

Time management	
Hours measured	1 h, 60 min.
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	15 October 2018
Class ends	31 January 2019

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding:</i> advanced knowledge in the educational sciences;</p> <p><i>Applying knowledge and understanding:</i> knowledge of the methods of educational research and educational interventions;</p> <p><i>Making informed judgements and choices:</i> the ability to express opinions and personal assessments on educational reality;</p> <p><i>Communicating knowledge and understanding:</i> effective communication skills; ability to manage information;</p> <p><i>Capacities to continue learning:</i> self-management skills and self-learning.</p>
Contents	<ul style="list-style-type: none"> - pedagogy of marginality; - infant disease; - educational contexts and methodologies; - school coexistence; - school climate; - classroom management.
Course program	
Bibliography	<p>G. F. Ricci, G. Resico (a cura di) (2011). <i>Pedagogia della devianza. Fondamenti, ambiti, interventi</i>. Milano: FrancoAngeli.</p> <p>V. Rossini (2018). <i>Convivere a scuola. Atmosfere pedagogiche</i>. Milano: FrancoAngeli.</p>
Notes	The texts will be agreed with the students at the beginning of the course.

Teaching methods	Lectures, workshops, cooperative learning.
Assessment methods	Oral interview, written test. These tests aim to evaluate the learning of basic pedagogical knowledge and the ability to understand, argue and manage concepts in a personal, autonomous and meaningful way.
Further information	valeria.rossini@uniba.it