

UNIVERSITA' DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2018 - 2019

General Information	
Academic subject	Pedagogy Sciences
Degree course	Filosofia della Mente
Curriculum	--
ECTS credits	9
Compulsory attendance	Philosophy of Mind
Language	--
Academic subject	Italian

Subject teacher	Nome Cognome	Indirizzo Mail	SSD
	Valerio Meattini	valerio.meattini@uniba.it	M-FIL/01

ECTS credits details	Ambito disciplinare	SSD	Crediti
Basic teaching activities	11-C1	M-FIL/01	6

Class schedule	
Period	Semester I – Academic Year 2018-2019
Year	II
Type of class	Conventional

Time management	
Hours measured	1h=60'
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	15th October 2018
Class ends	31st January 2019

Syllabus	
Prerequisite requirements	None
Expected learning outcomes	<i>Knowledge and Understanding</i> Students will be provided with fundamental concepts and vocabulary concerning the origins and the development of the philosophical theory of knowledge. Furthermore, they will gain the most

	<p>important notions concerning the conceptualization of mind and the description of its activities within the philosophical context.</p> <p><i>Applying Knowledge and Understanding</i> Students will be able to contextualize the different concepts of mind, characterizing different disciplinary approaches (philosophy, pedagogy, psychology, etc.), within proper theoretical and cultural frames.</p> <p><i>Making judgments</i> Students will acquire skills to make autonomous conceptual analyses concerning the content and the structure of philosophical, pedagogical or psychological texts.</p> <p><i>Communication skills</i> Students will gain the necessary competence to interpret the special vocabularies in philosophical, educational or psychological areas. They will gain the historical awareness necessary to contextualize and organize their oral and written presentations.</p> <p><i>Learning skills</i> Students who have acquired competence in analyzing complex theoretical models and in contextualizing them into a larger theoretical and cultural frame will be able to improve their own cognitive abilities to interpret cultural processes in a systematic way, which is relevant for the advancement of their education.</p>
<p>Contents</p>	<p>The course aims at providing students with the specific vocabulary and concepts developed within the theory of knowledge, from classic Greek culture to modern and contemporary tradition. Students will also become familiar with the philosophical description of human mental activities.</p> <p>Furthermore, students will be provided with a comprehensive conceptual outline about the origins and functions of a particular kind of knowledge, i.e., self-knowledge. This notion will be presented as the first step in order to conceptualize a modern philosophical and psychological construct: introspection. Indeed, introspection in its seminal meaning will be discussed as a form of intuitive and direct knowledge (self-observation and/or self-perception). In this respect philosophical positions developed by Plato, Augustine of Hippo, René Descartes, John Locke, David Hume, and Immanuel Kant will be analyzed and discussed. At a later stage, students will become familiar with the most relevant epistemic changes that introspection, as a concept after the rise of empirical and experimental psychology, has undergone.</p>

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Course program	
Bibliography	M. Di Francesco, <i>Introduzione alla filosofia della mente</i> , Carocci, Rome; V. Meattini, <i>Anamnesi e conoscenza in Platone</i> , ETS, Pisa.
Notes	---
Teaching methods	There will be taught classes, mainly.
Assessment methods	Oral exam: students will be assessed taking into account the accuracy of their conceptual mastery, the correctness in using the disciplinary language, and the soundness of their argumentation.
Further information	---